# Survey Response Counts

# Section: Purpose and Direction

Question / Institution			Strong	y Agree	Agree		Neutral		Disagre	e	Strong		Тс	otal
			#	%	#	%	#	%	#	%	Disagre #	e %	#	%
1. Our school's purpose	O'Neill Elementary	Average Score	11	27.5%	24	60%	3	7.5%	1	2.5%	1	2.5%	40	100%
statement is clearly focused on student	School	4.08	11	27.5%	24	60%	3	7.5%	1	2.5%	1	2.5%	40	100%
success.	т	otal	11	27.5%	24	60%	3	7.5%	1	2.5%	1	2.5%	40	100%
2. Our school's purpose	O'Neill Elementary	Average Score	12	30%	19	47.5%	8	20%	1	2.5%	0	0%	40	100%
statement is formally reviewed and revised	School	4.05	12	30%	19	47.5%	8	20%	1	2.5%	0	0%	40	100%
with involvement from stakeholders.	т	otal	12	30%	19	47.5%	8	20%	1	2.5%	0	0%	40	100%
3. Our school's purpose	O'Neill Elementary					55%	7	17.5%	1	2.5%	1	2.5%	40	100%
statement is based on shared values and	School	3.92	9	22.5%	22	55%	7	17.5%	1	2.5%	1	2.5%	40	100%
beliefs that guide decision-making.	т	otal	9	22.5%	22	55%	7	17.5%	1	2.5%	1	2.5%	40	100%
4. Our school's purpose	O'Neill Elementary	Average Score	7	17.5%	22	55%	10	25%	1	2.5%	0	0%	40	100%
statement is supported by the policies and	School	3.88	7	17.5%	22	55%	10	25%	1	2.5%	0	0%	40	100%
practices adopted by the school board or governing body.	т	otal	7	17.5%	22	55%	10	25%	1	2.5%	0	0%	40	100%
5. Our school has a	O'Neill Elementary	Elementary Average Score			19	47.5%	5	12.5%	2	5%	0	0%	40	100%
continuous improvement process based on data,	ss based on data, 4.12			35%	19	47.5%	5	12.5%	2	5%	0	0%	40	100%
goals, actions, and measures for growth.	actions, and Total				19	47.5%	5	12.5%	2	5%	0	0%	40	100%
	Total		53	26.5%	106	53%	33	16.5%	6	3%	2	1%	200	100%

Section: Governance and Leadership

Question / Institution				ly Agree	Agree		Neutral		Disagre		Strongly Disagree		Not Ap			otal
			#	%	#	%	#	%	#	%	#	%	<b>⊣</b> #	%	#	%
6. Our school's	O'Neill Elementary	Average Score	5	12.5%	23	57.5%	10	25%	1	2.5%	0	0%	1	2.5%	40	100%
governing body or school board complies	School	3.72	5	12.5%	23	57.5%	10	25%	1	2.5%	0	0%	1	2.5%	40	100%
with all policies, procedures, laws, and regulations.	1	otal	5	12.5%	23	57.5%	10	25%	1	2.5%	0	0%	1	2.5%	40	100%
7. Our school's	O'Neill Elementary	Average Score	5	12.5%	22	55%	11	27.5%	1	2.5%	0	0%	1	2.5%	40	100%
governing body or school board maintains	School	3.7	5	12.5%	22	55%	11	27.5%	1	2.5%	0	0%	1	2.5%	40	100%
a distinction between its roles and responsibilities and those of school leadership.	r	otal	5	12.5%	22	55%	11	27.5%	1	2.5%	0	0%	1	2.5%	40	100%
8. Our school's leaders	O'Neill Elementary	Average Score	5	12.5%	25	62.5%	8	20%	2	5%	0	0%	0	0%	40	100%
support an innovative and collaborative	School	3.82	5	12.5%	25	62.5%	8	20%	2	5%	0	0%	0	0%	40	100%
culture.	1	otal	5	12.5%	25	62.5%	8	20%	2	5%	0	0%	0	0%	40	100%
9. Our school's leaders	O'Neill Elementary	Average Score	6	15%	29	72.5%	4	10%	1	2.5%	0	0%	0	0%	40	100%
expect staff members to hold all students to high	School	4.0	6	15%	29	72.5%	4	10%	1	2.5%	0	0%	0	0%	40	100%
academic standards.	1	otal	6	15%	29	72.5%	4	10%	1	2.5%	0	0%	0	0%	40	100%
10. Our school's leaders	O'Neill Elementary	Average Score	4	10%	22	55%	12	30%	1	2.5%	1	2.5%	0	0%	40	100%
hold themselves accountable for student	School	3.68	4	10%	22	55%	12	30%	1	2.5%	1	2.5%	0	0%	40	100%
learning.	1	otal	4	10%	22	55%	12	30%	1	2.5%	1	2.5%	0	0%	40	100%
11. Our school's leaders	O'Neill Elementary	Average Score	4	10%	25	62.5%	8	20%	3	7.5%	0	0%	0	0%	40	100%
hold all staff members accountable for student	School	3.75	4	10%	25	62.5%	8	20%	3	7.5%	0	0%	0	0%	40	100%
learning.	1	otal	4	10%	25	62.5%	8	20%	3	7.5%	0	0%	0	0%	40	100%
12. Our school's leaders	O'Neill Elementary	Average Score	4	10%	28	70%	6	15%	2	5%	0	0%	0	0%	40	100%
regularly evaluate staff members on criteria	School	3.85	4	10%	28	70%	6	15%	2	5%	0	0%	0	0%	40	100%
esigned to improve eaching and learning.	1	otal	4	10%	28	70%	6	15%	2	5%	0	0%	0	0%	40	100%
13. Our school's leaders	O'Neill Elementary	Average Score	3	7.5%	22	55%	12	30%	3	7.5%	0	0%	0	0%	40	100%
ensure all staff members use supervisory	School	3.62	3	7.5%	22	55%	12	30%	3	7.5%	0	0%	0	0%	40	100%
feedback to improve student learning.	1	otal	3	7.5%	22	55%	12	30%	3	7.5%	0	0%	0	0%	40	100%

Owner the state the state of th			Strongly	/ Agree	Agree		Neutral		Disagre		Strongly		Not App	licable	То	tal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
14. Our school's leaders	O'Neill Elementary	Average Score	3	7.5%	25	62.5%	10	25%	1	2.5%	<b>7</b>	2.5%	0	0%	40	100%
engage effectively with all stakeholders about	e effectively with school 3.7		3	7.5%	25	62.5%	10	25%	1	2.5%	1	2.5%	0	0%	40	100%
the school's purpose and direction.	keholders about 3.7 hool's purpose Total			7.5%	25	62.5%	10	25%	1	2.5%	1	2.5%	0	0%	40	100%
15. Our school's leaders	O'Neill Elementary	Average Score	7	17.5%	20	50%	12	30%	1	2.5%	0	0%	0	0%	40	100%
provide opportunities for stakeholders to be	School	3.82	7	17.5%	20	50%	12	30%	1	2.5%	0	0%	0	0%	40	100%
involved in the school.	Тс	otal	7	17.5%	20	50%	12	30%	1	2.5%	0	0%	0	0%	40	100%
	Total		46	11.5%	241	60.25%	93	23.25%	16	4%	2	0.5%	2	0.5%	400	100%

# Section: Teaching and Assessing for Learning

			Strongl	y Agree	Agree		Neutral		Disagre		Strongly	•	Not App	olicable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
		I	-								#	%				
16. All teachers in our	O'Neill Elementary	Average Score	3	7.69%	19	48.72%	11	28.21%	4	10.26%	1	2.56%	1	2.56%	39	100%
school monitor and adjust curriculum,	School	3.41	3	7.69%	19	48.72%	11	28.21%	4	10.26%	1	2.56%	1	2.56%	39	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	just curriculum, 5.41 struction, and sessment based on ta from student sessments and amination of		3	7.69%	19	48.72%	11	28.21%	4	10.26%	1	2.56%	1	2.56%	39	100%
17. All teachers in our	O'Neill Elementary	Average Score	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%
school personalize instructional strategies	School	3.56	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%
and interventions to address individual learning needs of students.	То	otal	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%

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			Strong	ly Agree	Agree		Neutral		Disagre	e	Strongl	-	Not Ap	plicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
18. All teachers in our	O'Neill Elementary	Average Score	4	10.26%	16	41.03%	15	38.46%	3	7.69%	0	0%	1	2.56%	39	100%
school regularly use instructional strategies	School	3.46	4	10.26%	16	41.03%	15	38.46%	3	7.69%	0	0%	1	2.56%	39	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	т	otal	4	10.26%	16	41.03%	15	38.46%	3	7.69%	0	0%	1	2.56%	39	100%
19. All teachers in our	O'Neill Elementary	Average Score	5	12.82%	18	46.15%	11	28.21%	4	10.26%	1	2.56%	0	0%	39	100%
school use a variety of technologies as	School	3.56	5	12.82%	18	46.15%	11	28.21%	4	10.26%	1	2.56%	0	0%	39	100%
instructional resources.	т	otal	5	12.82%	18	46.15%	11	28.21%	4	10.26%	1	2.56%	0	0%	39	100%
20. All teachers in our	O'Neill Elementary	Average Score	4	10.26%	21	53.85%	10	25.64%	3	7.69%	0	0%	1	2.56%	39	100%
school use a process to inform students of their	School	3.59	4	10.26%	21	53.85%	10	25.64%	3	7.69%	0	0%	1	2.56%	39	100%
learning expectations and standards of performance.	т	otal	4	10.26%	21	53.85%	10	25.64%	3	7.69%	0	0%	1	2.56%	39	100%
21. All teachers in our	O'Neill Elementary	Average Score	3	7.69%	20	51.28%	14	35.9%	1	2.56%	0	0%	1	2.56%	39	100%
school provide students with specific and timely	School	3.56	3	7.69%	20	51.28%	14	35.9%	1	2.56%	0	0%	1	2.56%	39	100%
feedback about their learning.	т	otal	3	7.69%	20	51.28%	14	35.9%	1	2.56%	0	0%	1	2.56%	39	100%
22. All teachers in our	O'Neill Elementary	Average Score	3	7.69%	22	56.41%	12	30.77%	1	2.56%	0	0%	1	2.56%	39	100%
school use multiple types of assessments to	School	3.62	3	7.69%	22	56.41%	12	30.77%	1	2.56%	0	0%	1	2.56%	39	100%
modify instruction and to revise the curriculum.	т	otal	3	7.69%	22	56.41%	12	30.77%	1	2.56%	0	0%	1	2.56%	39	100%
23. All teachers in our	achers in our O'Neill Elementary	Average Score	3	7.69%	19	48.72%	12	30.77%	4	10.26%	0	0%	1	2.56%	39	100%
school use consistent common grading and	School	3.46	3	7.69%	19	48.72%	12	30.77%	4	10.26%	0	0%	1	2.56%	39	100%
reporting policies across grade levels and courses based on clearly defined criteria.		otal	3	7.69%	19	48.72%	12	30.77%	4	10.26%	0	0%	1	2.56%	39	100%

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			Strong	y Agree	Agree		Neutral		Disagre	e	Strong	•	Not Ap	plicable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
24. All teachers in our	O'Neill Elementary	Average Score	2	5.13%	21	53.85%	12	30.77%	3	7.69%	0	0%	1	2.56%	39	100%
school participate in collaborative learning	School	3.49	2	5.13%	21	53.85%	12	30.77%	3	7.69%	0	0%	1	2.56%	39	100%
communities that meet both informally and formally across grade levels and content areas.	то	otal	2	5.13%	21	53.85%	12	30.77%	3	7.69%	0	0%	1	2.56%	39	100%
25. All teachers in our	O'Neill Elementary	Average Score	3	7.69%	15	38.46%	15	38.46%	5	12.82%	0	0%	1	2.56%	39	100%
school have been trained to implement a	School	3.33	3	7.69%	15	38.46%	15	38.46%	5	12.82%	0	0%	1	2.56%	39	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	τα	otal	3	7.69%	15	38.46%	15	38.46%	5	12.82%	0	0%	1	2.56%	39	100%
26. In our school,	O'Neill Elementary	Average Score	3	7.69%	25	64.1%	9	23.08%	2	5.13%	0	0%	0	0%	39	100%
challenging curriculum and learning	School	3.74	3	7.69%	25	64.1%	9	23.08%	2	5.13%	0	0%	0	0%	39	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Τα	otal	3	7.69%	25	64.1%	9	23.08%	2	5.13%	0	0%	0	0%	39	100%
27. In our school, related	O'Neill Elementary	Average Score	3	7.69%	30	76.92%	5	12.82%	1	2.56%	0	0%	0	0%	39	100%
learning support services are provided for	School	3.9	3	7.69%	30	76.92%	5	12.82%	1	2.56%	0	0%	0	0%	39	100%
all students based on their needs.	та	otal	3	7.69%	30	76.92%	5	12.82%	1	2.56%	0	0%	0	0%	39	100%
28. In our school, a	O'Neill Elementary	Average Score	5	12.82%	19	48.72%	10	25.64%	4	10.26%	1	2.56%	0	0%	39	100%
formal structure exists so that each student is	School	3.59	5	12.82%	19	48.72%	10	25.64%	4	10.26%	1	2.56%	0	0%	39	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	Тс	otal	5	12.82%	19	48.72%	10	25.64%	4	10.26%	1	2.56%	0	0%	39	100%

Question / Institution			Strong	ly Agree	Agree		Neutral		Disagre	e	Strongly	•	Not Ap	olicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
29. In our school, all	O'Neill Elementary	Average Score	3	7.69%	23	58.97%	10	25.64%	2	5.13%	0	0%	1	2.56%	39	100%
staff members use student data to address	School	3.62	3	7.69%	23	58.97%	10	25.64%	2	5.13%	0	0%	1	2.56%	39	100%
the unique learning needs of all students.	Т	otal	3	7.69%	23	58.97%	10	25.64%	2	5.13%	0	0%	1	2.56%	39	100%
30. In our school, staff	O'Neill Elementary	Average Score	2	5.13%	21	53.85%	10	25.64%	5	12.82%	0	0%	1	2.56%	39	100%
members provide peer	School	3.44	2	5.13%	21	53.85%	10	25.64%	5	12.82%	0	0%	1	2.56%	39	100%
coaching to teachers.	Т	otal	2	5.13%	21	53.85%	10	25.64%	5	12.82%	0	0%	1	2.56%	39	100%
31. In our school, a	O'Neill Elementary	Average Score	4	10.26%	21	53.85%	9	23.08%	4	10.26%	0	0%	1	2.56%	39	100%
formal process is in place to support new	School	3.56	4	10.26%	21	53.85%	9	23.08%	4	10.26%	0	0%	1	2.56%	39	100%
staff members in their professional practice.	Т	Total Elementary Average Score			21	53.85%	9	23.08%	4	10.26%	0	0%	1	2.56%	39	100%
32. In our school, all	O'Neill Elementary			15.38%	21	53.85%	6	15.38%	5	12.82%	0	0%	1	2.56%	39	100%
staff members participate in continuous	School			15.38%	21	53.85%	6	15.38%	5	12.82%	0	0%	1	2.56%	39	100%
professional learning based on identified needs of the school.	т	otal	6	15.38%	21	53.85%	6	15.38%	5	12.82%	0	0%	1	2.56%	39	100%
33. In our school, a	O'Neill Elementary	Average Score	2	5.13%	12	30.77%	17	43.59%	6	15.38%	1	2.56%	1	2.56%	39	100%
professional learning program is designed to	School	3.13	2	5.13%	12	30.77%	17	43.59%	6	15.38%	1	2.56%	1	2.56%	39	100%
build capacity among all professional and support staff members.	Т	otal	2	5.13%	12	30.77%	17	43.59%	6	15.38%	1	2.56%	1	2.56%	39	100%
34. In our school, all	O'Neill Elementary	Average Score	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%
school personnel regularly engage	School	3.56	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%
families in their children's learning progress.	т	otal	3	7.69%	19	48.72%	14	35.9%	3	7.69%	0	0%	0	0%	39	100%
35. In our school, all	O'Neill Elementary	Average Score	4	10.26%	21	53.85%	10	25.64%	4	10.26%	0	0%	0	0%	39	100%
stakeholders are informed of policies,	School	3.64	4	10.26%	21	53.85%	10	25.64%	4	10.26%	0	0%	0	0%	39	100%
processes, and procedures related to grading and reporting.	Т	otal	4	10.26%	21	53.85%	10	25.64%	4	10.26%	0	0%	0	0%	39	100%
	Total		68	8.72%	402	51.54%	226	28.97%	67	8.59%	4	0.51%	13	1.67%	780	100%

# Section: Resources and Support Systems

Question / Institution			Strong	y Agree	Agree		Neutral		Disagre	e	Strong	-	Тс	otal
			#	%	#	%	#	%	#	%	Disagre #	%	#	%
36. Our school provides	O'Neill Elementary	Average Score	9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
qualified staff members to support student	School	4.15	9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
learning.	Тс	otal	9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
37. Our school provides	O'Neill Elementary	Average Score	4	10.26%	31	79.49%	4	10.26%	0	0%	0	0%	39	100%
instructional time and resources to support our	School	4.0	4	10.26%	31	79.49%	4	10.26%	0	0%	0	0%	39	100%
school's goals and priorities.	Тс	otal	4	10.26%	31	79.49%	4	10.26%	0	0%	0	0%	39	100%
38. Our school provides	O'Neill Elementary			20.51%	24	61.54%	5	12.82%	2	5.13%	0	0%	39	100%
sufficient material resources to meet	School	3.97	8	20.51%	24	61.54%	5	12.82%	2	5.13%	0	0%	39	100%
student needs.	Τα	otal	8	20.51%	24	61.54%	5	12.82%	2	5.13%	0	0%	39	100%
39. Our school provides	O'Neill Elementary	Average Score	6	15.38%	26	66.67%	6	15.38%	0	0%	1	2.56%	39	100%
protected instructional	School	3.92	6	15.38%	26	66.67%	6	15.38%	0	0%	1	2.56%	39	100%
time.	Τα	otal	6	15.38%	26	66.67%	6	15.38%	0	0%	1	2.56%	39	100%
40. Our school provides	O'Neill Elementary	Average Score	6	15.38%	25	64.1%	6	15.38%	1	2.56%	1	2.56%	39	100%
a variety of information resources to support	School	3.87	6	15.38%	25	64.1%	6	15.38%	1	2.56%	1	2.56%	39	100%
student learning.	Тс	otal	6	15.38%	25	64.1%	6	15.38%	1	2.56%	1	2.56%	39	100%
41. Our school provides	O'Neill Elementary	Average Score	3	7.69%	21	53.85%	9	23.08%	4	10.26%	2	5.13%	39	100%
a plan for the acquisition and support of	School	3.49	3	7.69%	21	53.85%	9	23.08%	4	10.26%	2	5.13%	39	100%
technology to support student learning.	Тс	otal	3	7.69%	21	53.85%	9	23.08%	4	10.26%	2	5.13%	39	100%
42. Our school provides	O'Neill Elementary	Average Score	4	10.26%	22	56.41%	10	25.64%	2	5.13%	1	2.56%	39	100%
a plan for the acquisition and support of	School	3.67	4	10.26%	22	56.41%	10	25.64%	2	5.13%	1	2.56%	39	100%
technology to support the school's operational needs.	Тс	otal	4	10.26%	22	56.41%	10	25.64%	2	5.13%	1	2.56%	39	100%

Question / Institution			Strong	ly Agree	Agree		Neutral		Disagre		Strong		Тс	otal
			#	%	#	%	#	%	#	%	#	%	#	%
43. Our school provides	O'Neill Elementary	Average Score	9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
high quality student support services (e.g.,	School	4.15	9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
counseling, referrals, educational, and career planning).	eferrals, and career Total I provides O'Neill Elementary Average Score		9	23.08%	27	69.23%	3	7.69%	0	0%	0	0%	39	100%
44. Our school provides	Ir school provides O'Neill Elementary Average Score		10	25.64%	21	53.85%	7	17.95%	1	2.56%	0	0%	39	100%
opportunities for students to participate in	School	4.03	10	25.64%	21	53.85%	7	17.95%	1	2.56%	0	0%	39	100%
activities that interest them.		otal	10	25.64%	21	53.85%	7	17.95%	1	2.56%	0	0%	39	100%
45. Our school maintains	O'Neill Elementary	Average Score	8	20.51%	27	69.23%	4	10.26%	0	0%	0	0%	39	100%
facilities that support	School	4.1	8	20.51%	27	69.23%	4	10.26%	0	0%	0	0%	39	100%
student learning.	т	otal	8	20.51%	27	69.23%	4	10.26%	0	0%	0	0%	39	100%
46. Our school maintains	O'Neill Elementary	Average Score	7	17.95%	24	61.54%	6	15.38%	2	5.13%	0	0%	39	100%
facilities that contribute	School	3.92	7	17.95%	24	61.54%	6	15.38%	2	5.13%	0	0%	39	100%
to a safe environment.			7	17.95%	24	61.54%	6	15.38%	2	5.13%	0	0%	39	100%
	Total		74	17.25%	275	64.1%	63	14.69%	12	2.8%	5	1.17%	429	100%

Section: Using Results for Continuous Improvement

			Strongl	/ Agree	Agree		Neutral		Disagre	е	Not App	olicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	#	%	#	%
47. Our school uses	O'Neill Elementary	Average Score	5	12.82%	30	76.92%	2	5.13%	1	2.56%	1	2.56%	39	100%
multiple assessment measures to determine	School	3.92	5	12.82%	30	76.92%	2	5.13%	1	2.56%	1	2.56%	39	100%
student learning and school performance.	udent learning and		5	12.82%	30	76.92%	2	5.13%	1	2.56%	1	2.56%	39	100%
48. Our school employs	O'Neill Elementary	Average Score	4	10.26%	25	64.1%	9	23.08%	0	0%	1	2.56%	39	100%
consistent assessment measures across	School	3.77	4	10.26%	25	64.1%	9	23.08%	0	0%	1	2.56%	39	100%
classrooms and courses.	Тс	tal	4	10.26%	25	64.1%	9	23.08%	0	0%	1	2.56%	39	100%

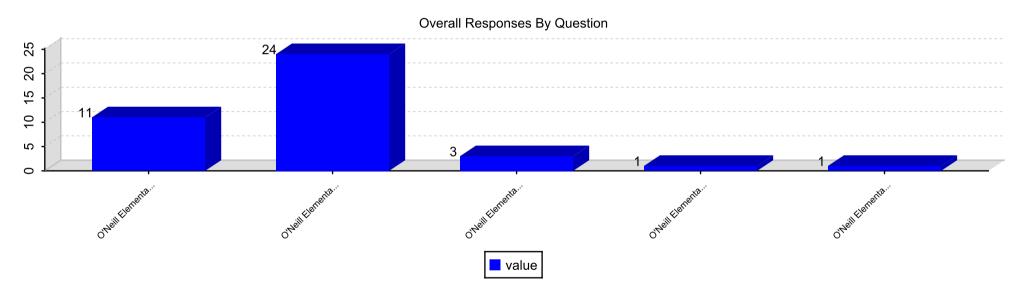
Overstien (Institution			Strong	y Agree	Agree		Neutral		Disagre	e	Not Ap	plicable	Тс	otal
Question / Institution			#	%	#	%	#	%	#	%	#	%	#	%
49. Our school has a	O'Neill Elementary	Average Score	6	15.38%	21	53.85%	11	28.21%	0	0%	1	2.56%	39	100%
systematic process for collecting, analyzing,	School	3.77	6	15.38%	21	53.85%	11	28.21%	0	0%	1	2.56%	39	100%
and using data.	Тс	otal	6	15.38%	21	53.85%	11	28.21%	0	0%	1	2.56%	39	100%
50. Our school ensures	O'Neill Elementary	Average Score	2	5.13%	17	43.59%	13	33.33%	6	15.38%	1	2.56%	39	100%
all staff members are trained in the evaluation.	School	3.31			17	43.59%	13	33.33%	6	15.38%	1	2.56%	39	100%
interpretation, and use of data.	Тс	otal	2	5.13%	17	43.59%	13	33.33%	6	15.38%	1	2.56%	39	100%
51. Our school uses data	O'Neill Elementary	Average Score	5	12.82%	26	66.67%	7	17.95%	0	0%	1	2.56%	39	100%
to monitor student readiness and success	School	3.85	5	12.82%	26	66.67%	7	17.95%	0	0%	1	2.56%	39	100%
at the next level.	Тс	otal	5	12.82%	26	66.67%	7	17.95%	0	0%	1	2.56%	39	100%
52. Our school leaders	O'Neill Elementary	Average Score	6	15.38%	28	71.79%	4	10.26%	0	0%	1	2.56%	39	100%
monitor data related to	School	3.95	6	15.38%	28	71.79%	4	10.26%	0	0%	1	2.56%	39	100%
student achievement.	Тс	otal	6	15.38%	28	71.79%	4	10.26%	0	0%	1	2.56%	39	100%
53. Our school leaders	O'Neill Elementary	Average Score	6	15.38%	26	66.67%	5	12.82%	1	2.56%	1	2.56%	39	100%
monitor data related to school continuous	School	3.87	6	15.38%	26	66.67%	5	12.82%	1	2.56%	1	2.56%	39	100%
improvement goals.			6	15.38%	26	66.67%	5	12.82%	1	2.56%	1	2.56%	39	100%
	Total		34	12.45%	173	63.37%	51	18.68%	8	2.93%	7	2.56%	273	100%

## **Responses By Section and Question**

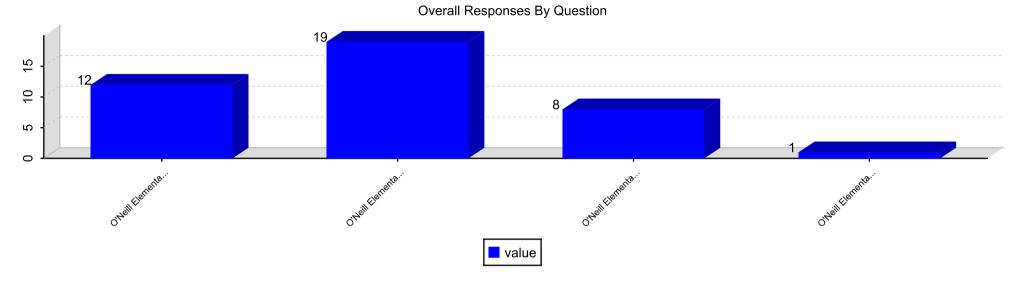
Section: Purpose and Direction

## **Responses By Question**

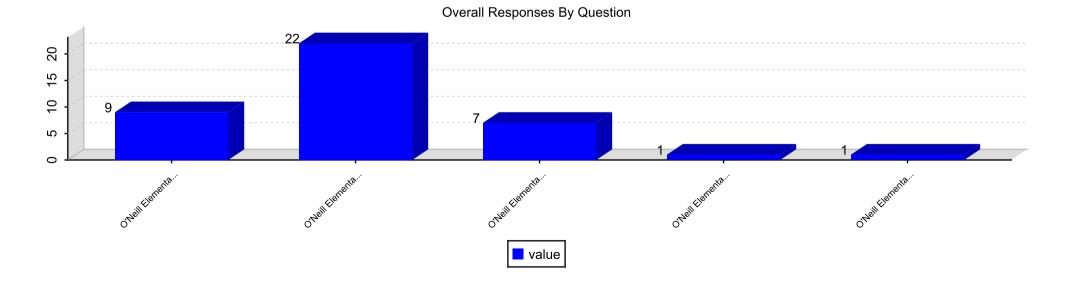
Question 1. Our school's purpose statement is clearly focused on student success.



Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

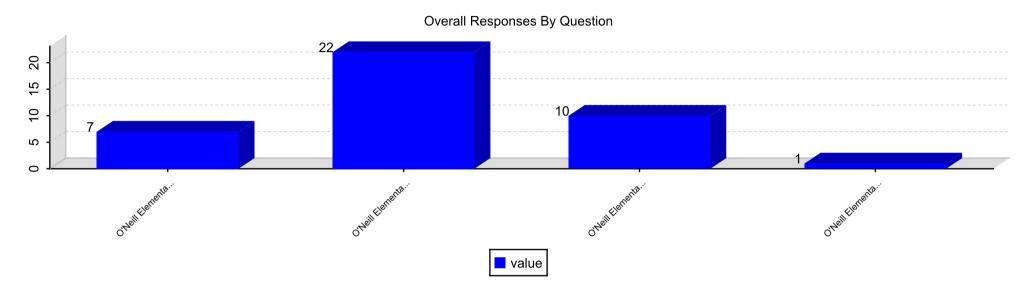


Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.

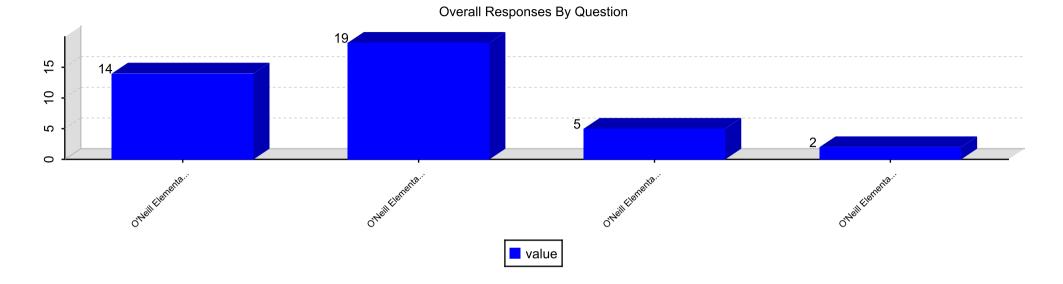


11 of 47

Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



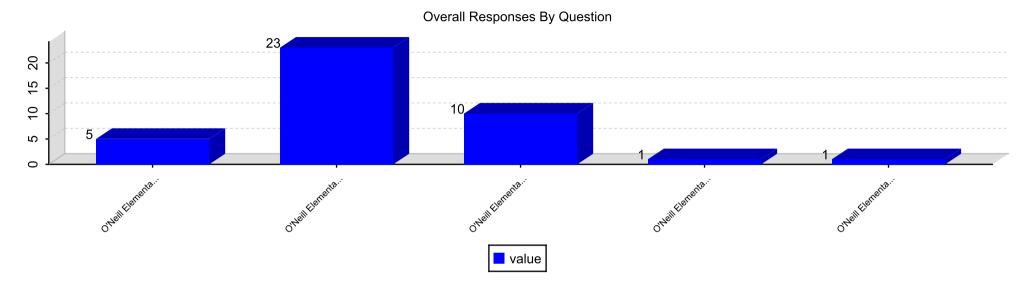
Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



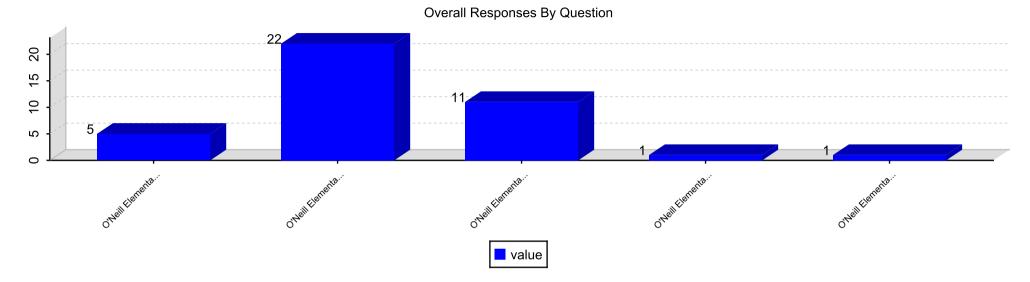
Section: Governance and Leadership

## **Responses By Question**

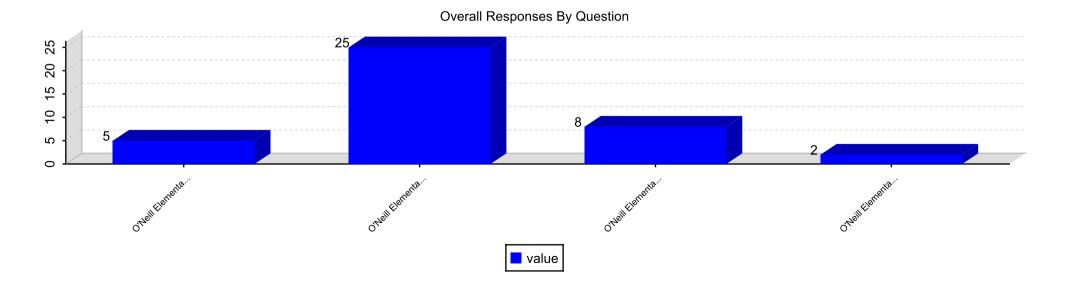
Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



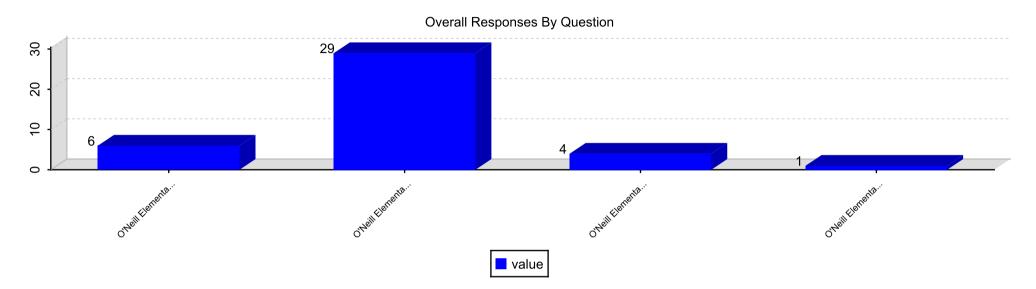
Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.



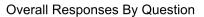
Question 8. Our school's leaders support an innovative and collaborative culture.

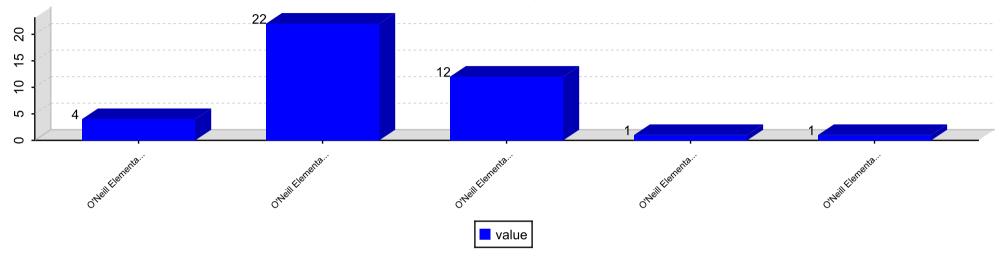


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

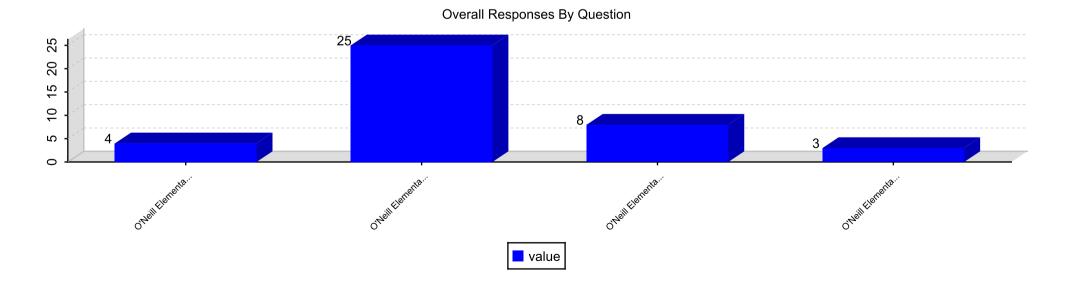


Question 10. Our school's leaders hold themselves accountable for student learning.

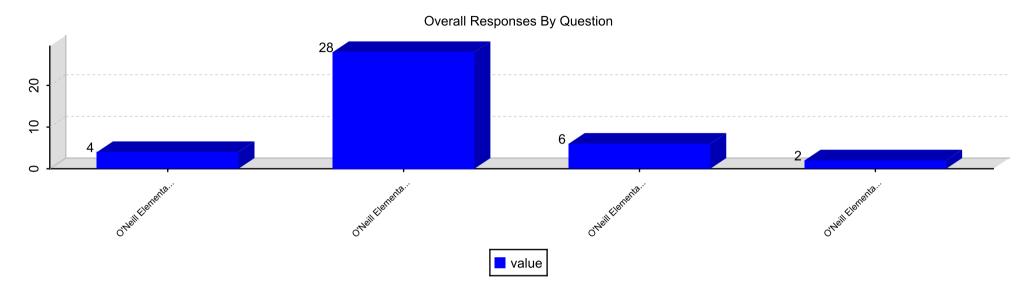




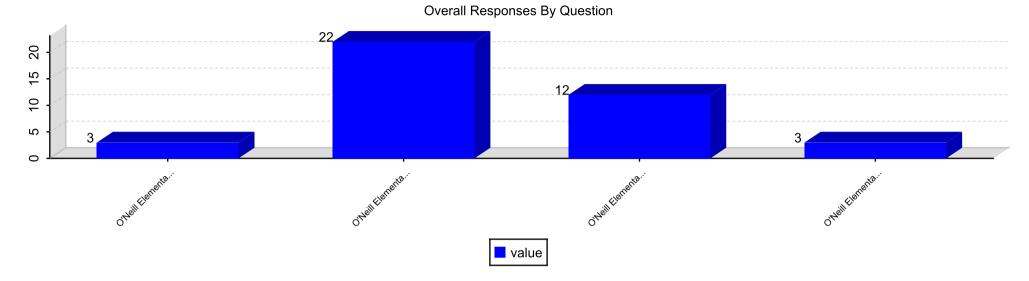
Question 11. Our school's leaders hold all staff members accountable for student learning.



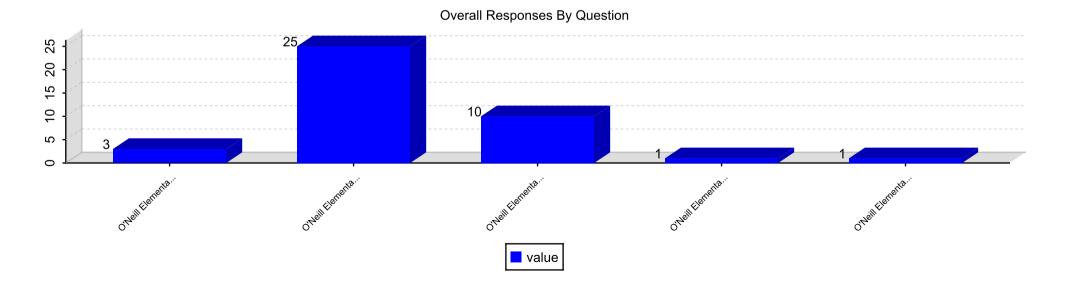
Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



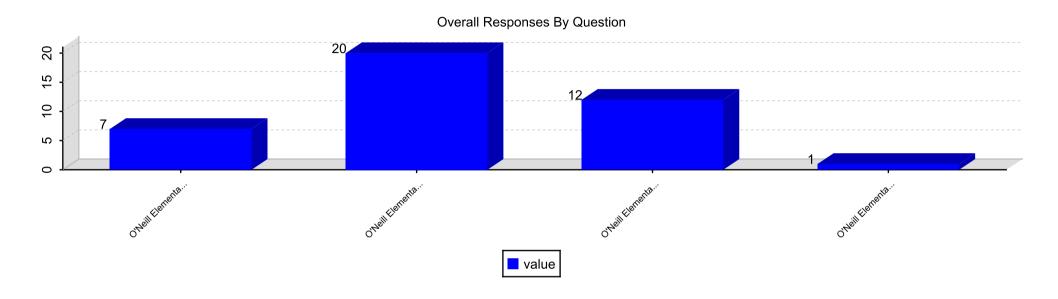
Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.



Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



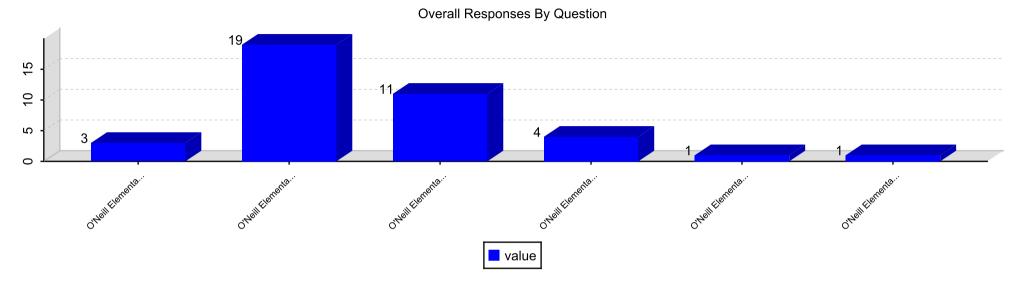
Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.



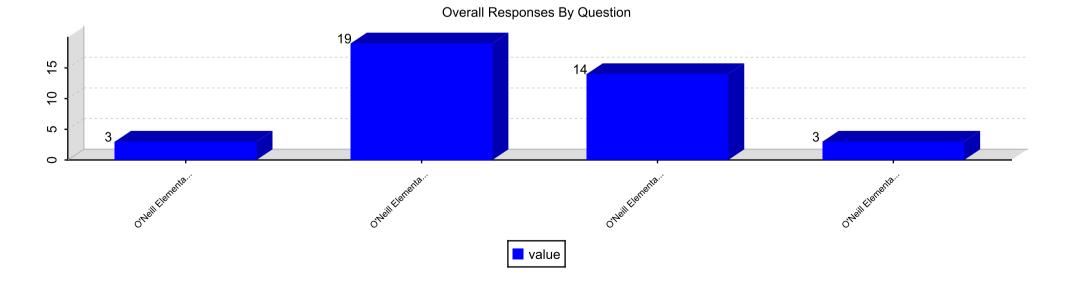
Section: Teaching and Assessing for Learning

### **Responses By Question**

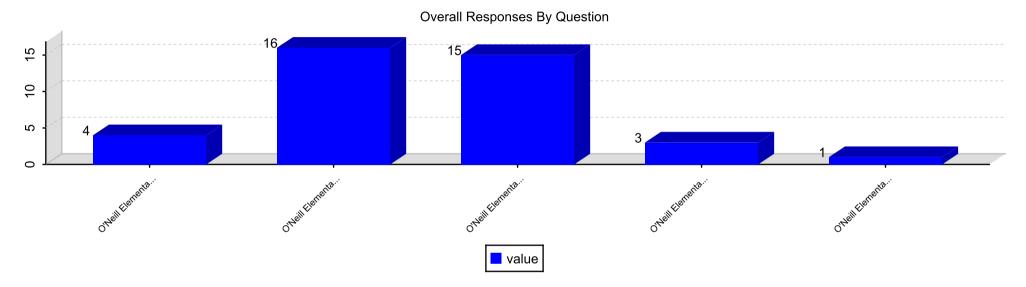
Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.



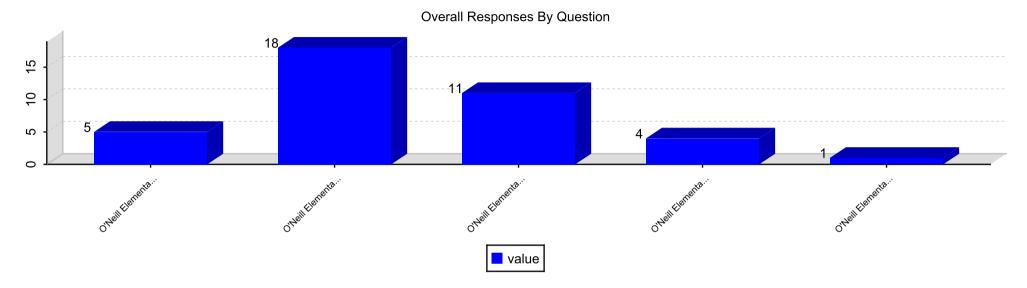
Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.



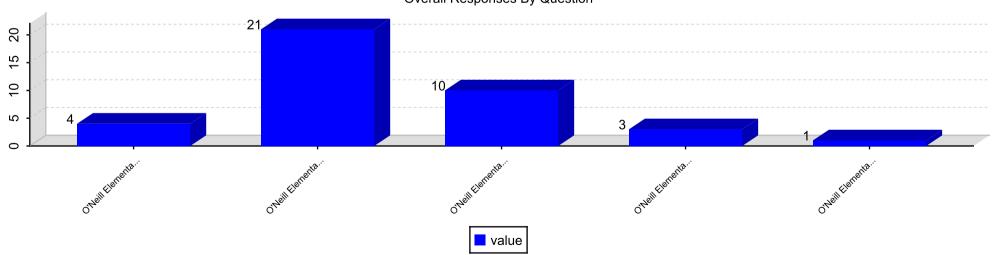
Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.



Question 19. All teachers in our school use a variety of technologies as instructional resources.

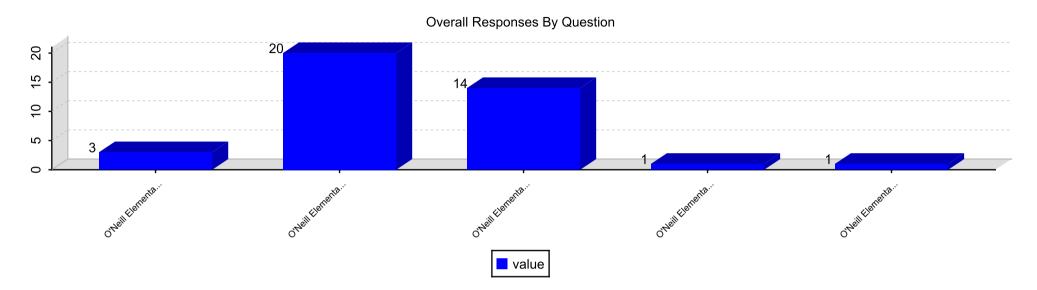


Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.

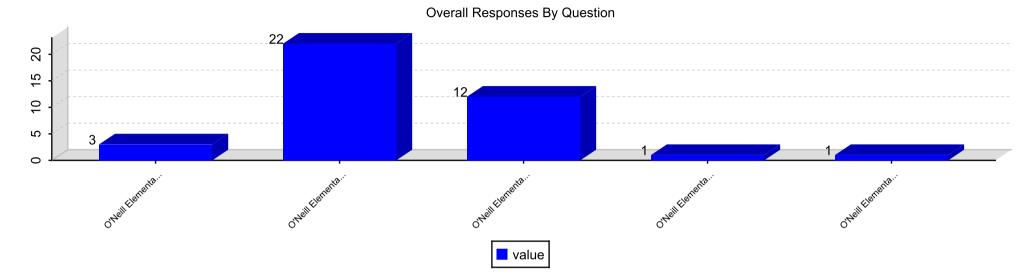


Overall Responses By Question

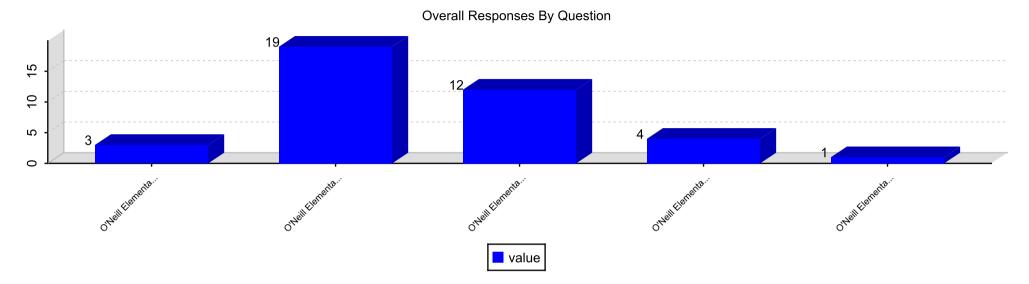
Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



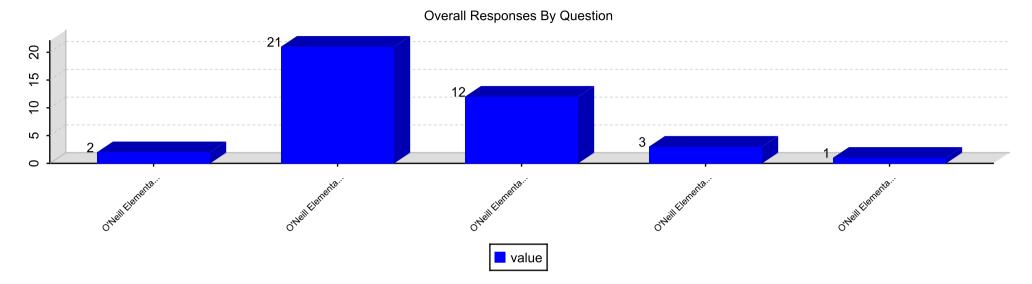
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



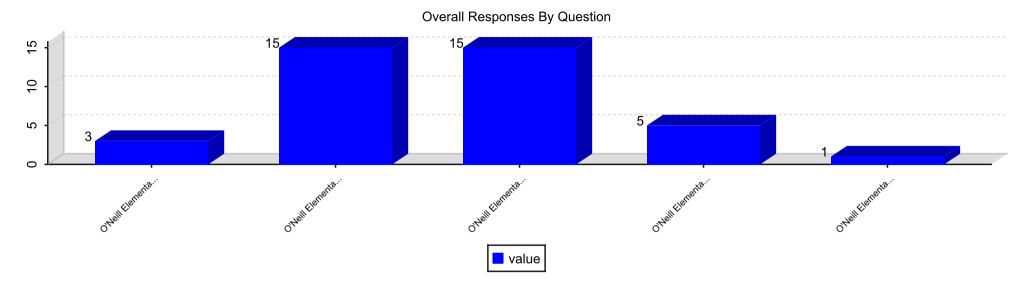
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

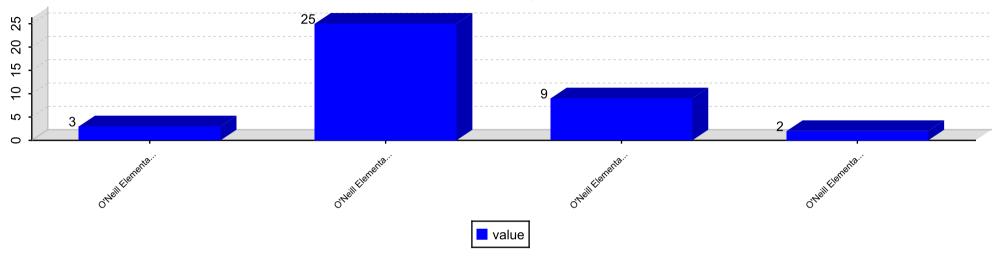


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

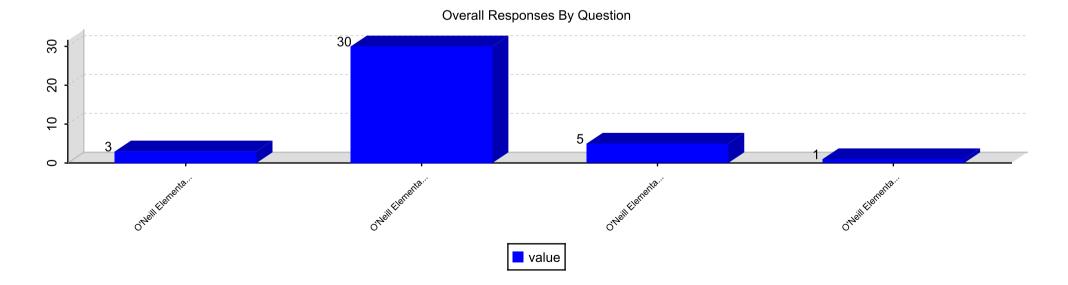


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

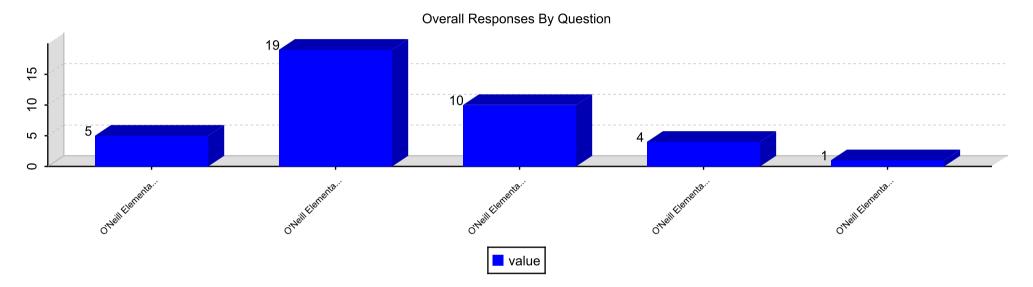
#### **Overall Responses By Question**



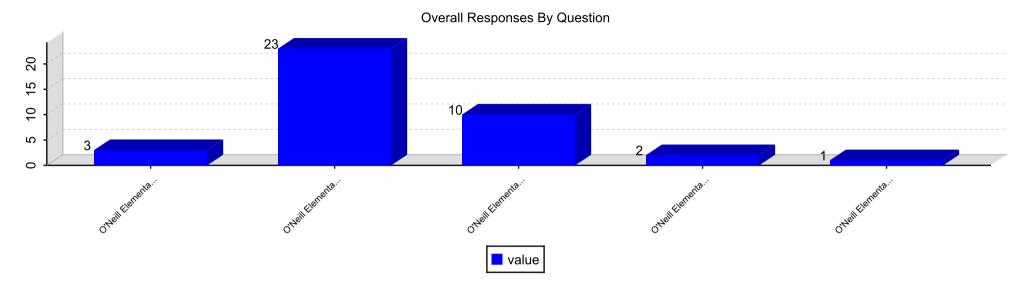
Question 27. In our school, related learning support services are provided for all students based on their needs.



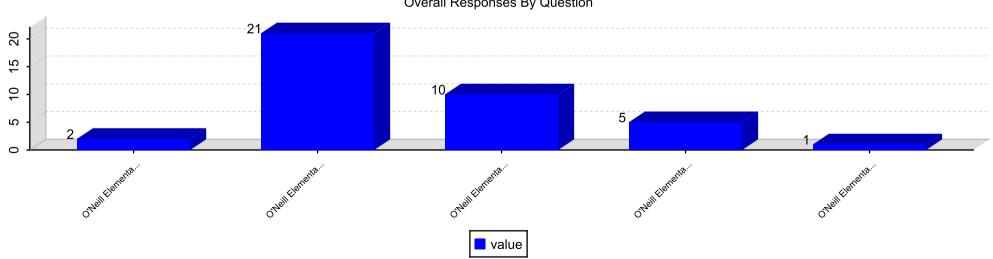
Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.



Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

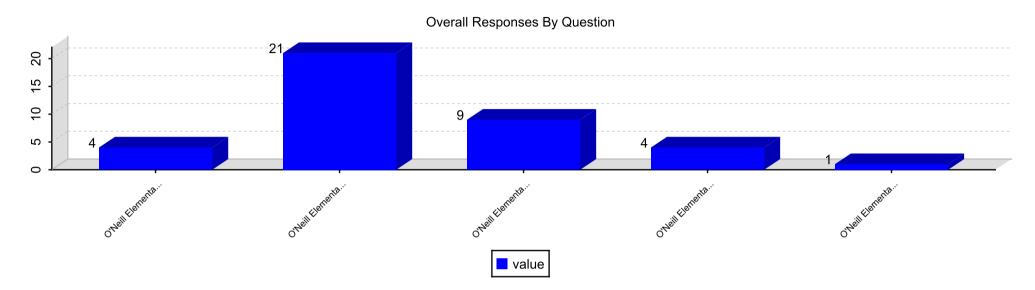


Question 30. In our school, staff members provide peer coaching to teachers.

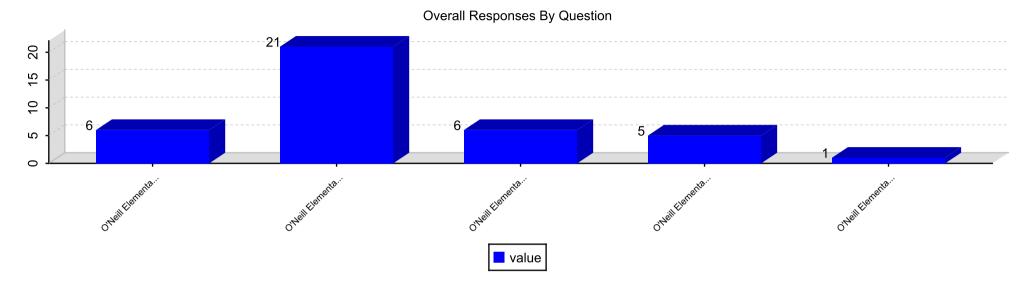


## Overall Responses By Question

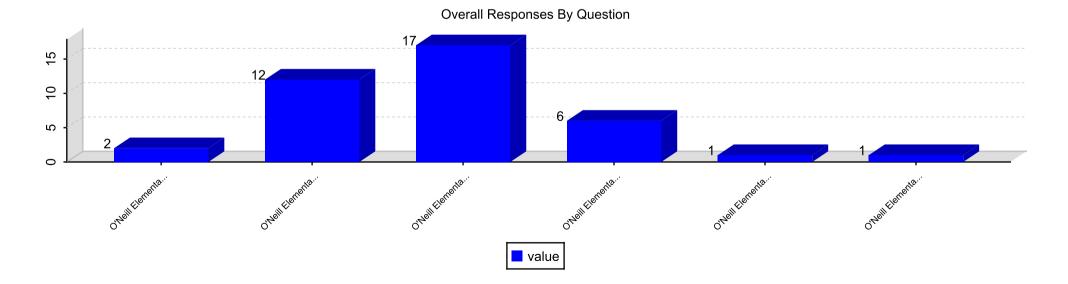
Question 31. In our school, a formal process is in place to support new staff members in their professional practice.



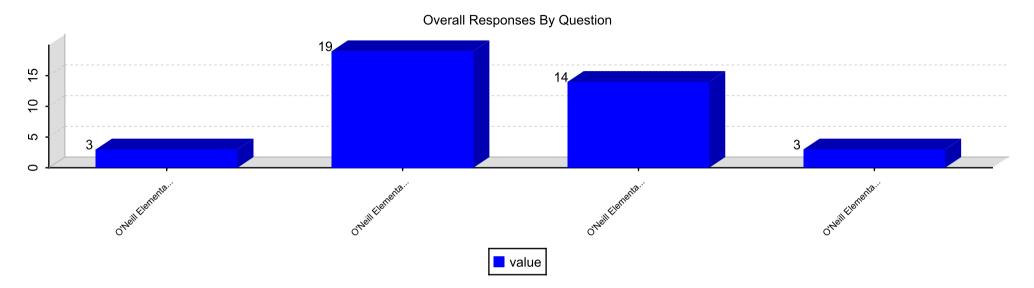
Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.



Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

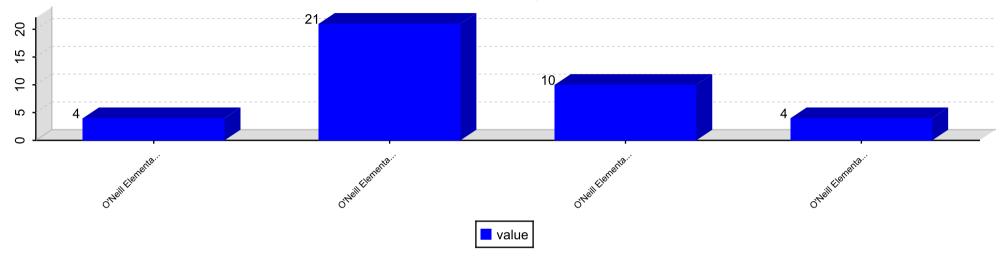


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.

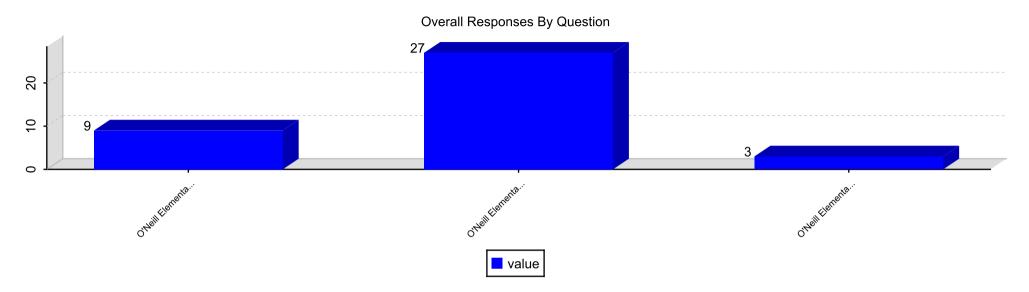
#### Overall Responses By Question



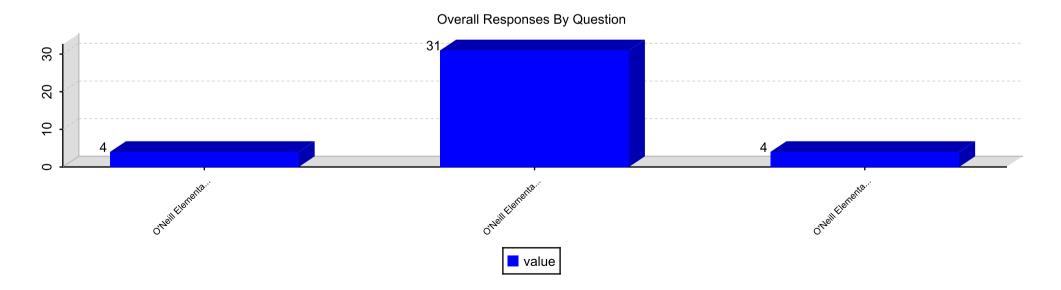
Section: Resources and Support Systems

## **Responses By Question**

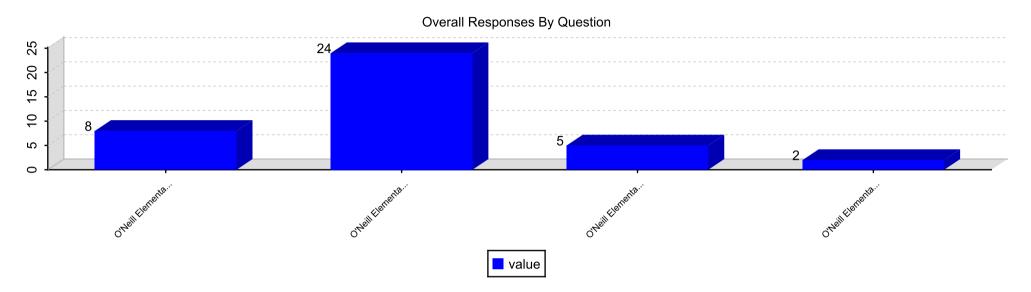
Question 36. Our school provides qualified staff members to support student learning.



Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

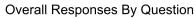


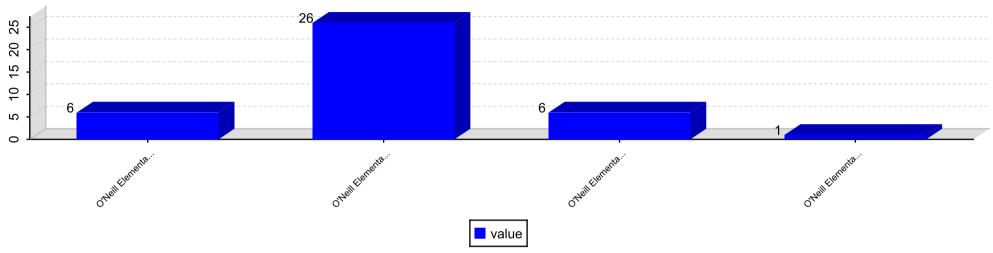
Question 38. Our school provides sufficient material resources to meet student needs.



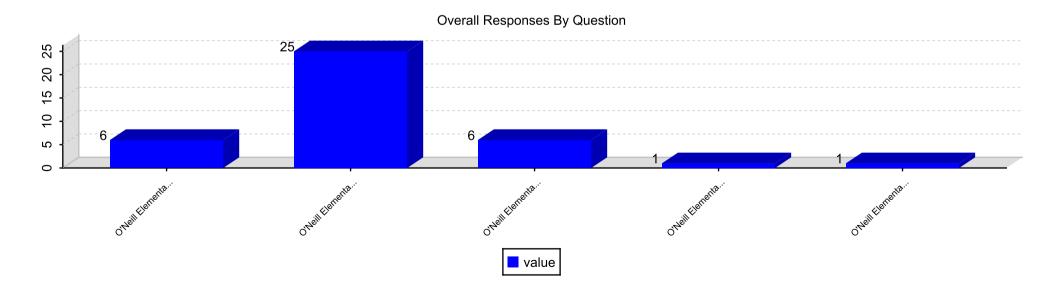
Question 39. Our school provides protected instructional time.



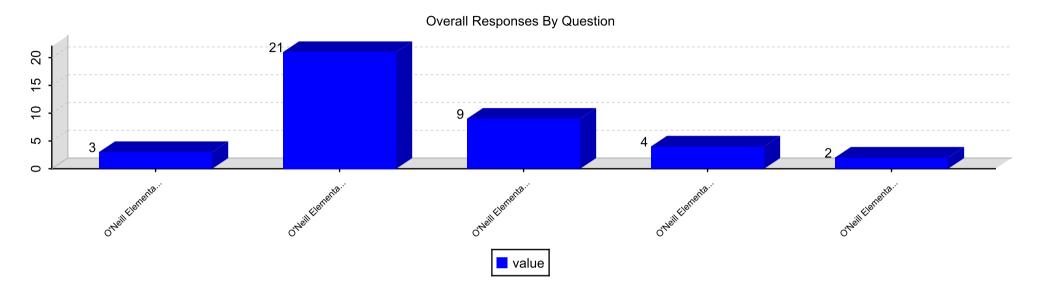




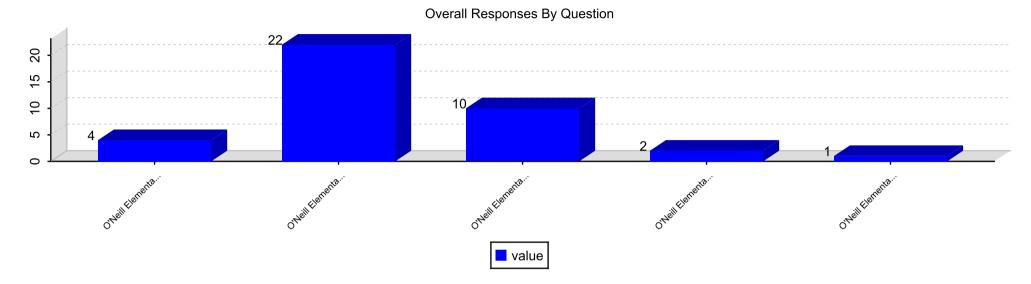
Question 40. Our school provides a variety of information resources to support student learning.



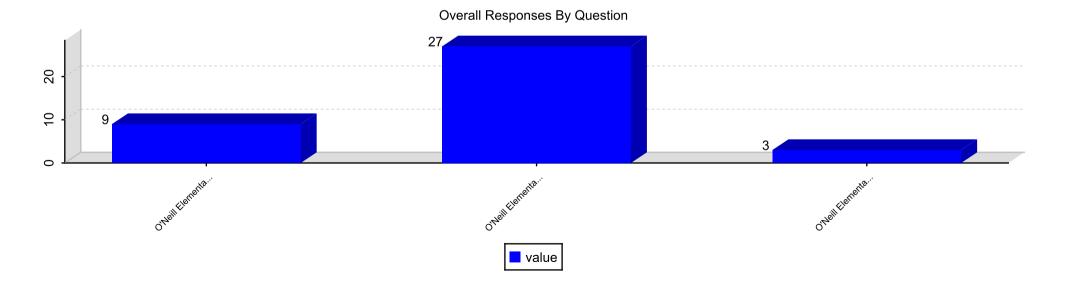
Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.



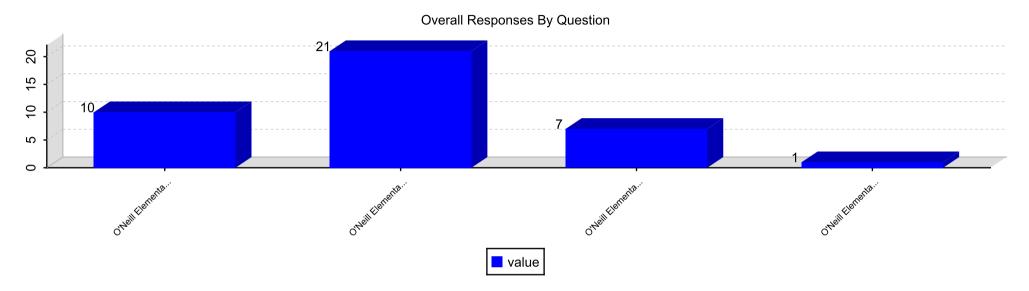
Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.



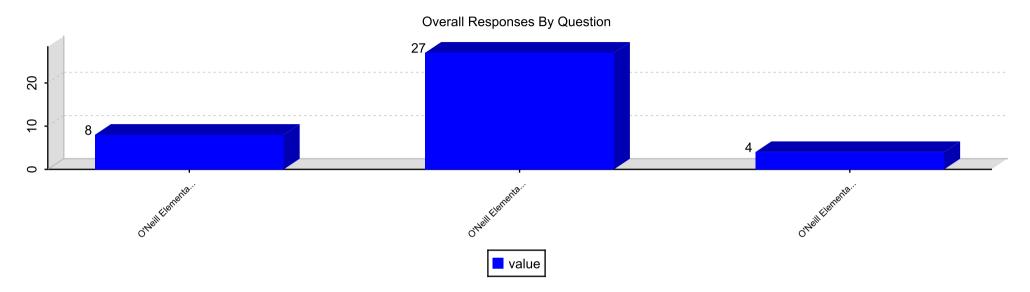
Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).



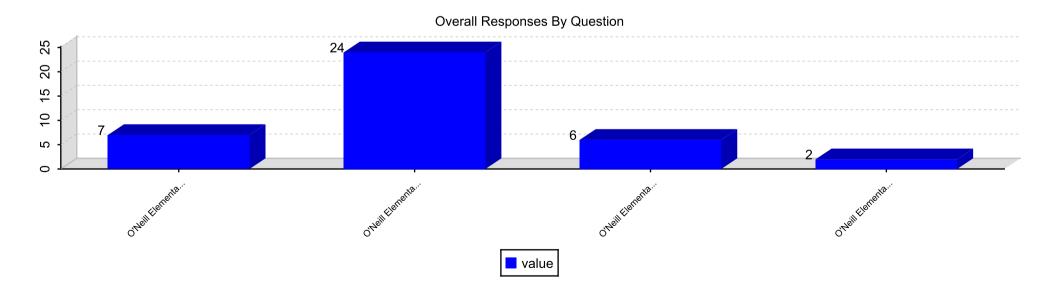
Question 44. Our school provides opportunities for students to participate in activities that interest them.



Question 45. Our school maintains facilities that support student learning.



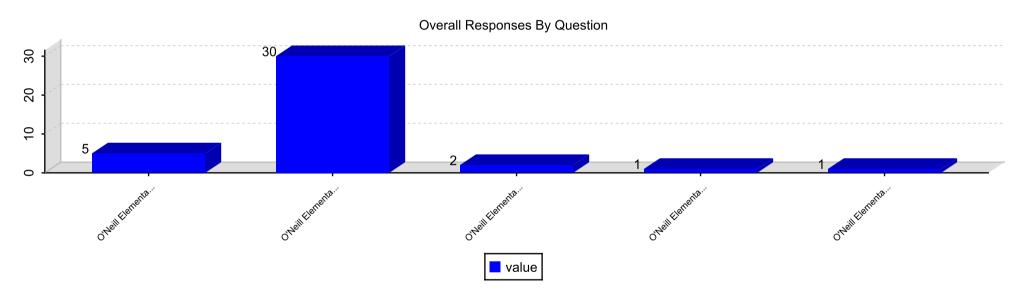
Question 46. Our school maintains facilities that contribute to a safe environment.



Section: Using Results for Continuous Improvement

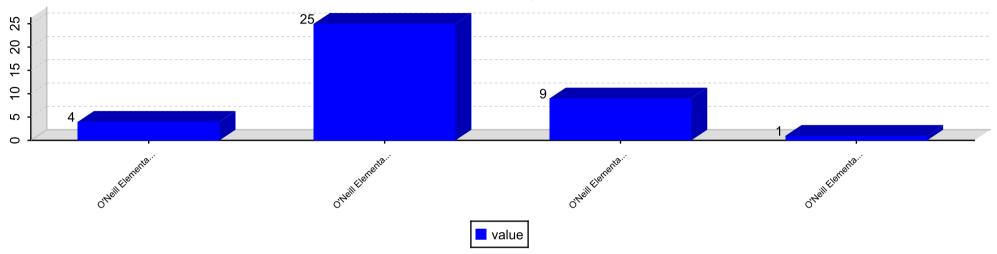
## **Responses By Question**

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

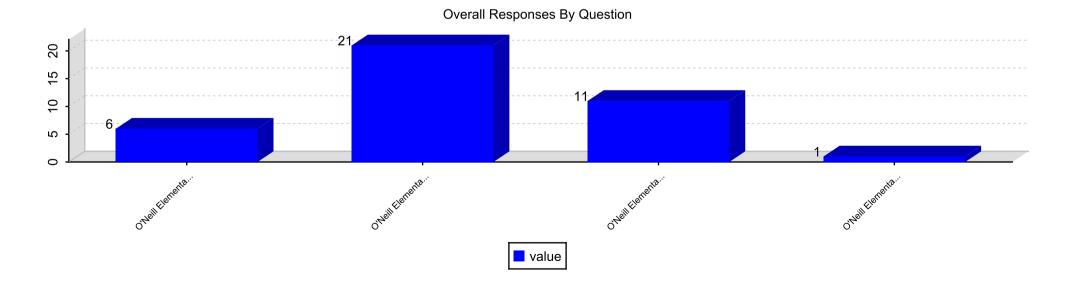


Question 48. Our school employs consistent assessment measures across classrooms and courses.

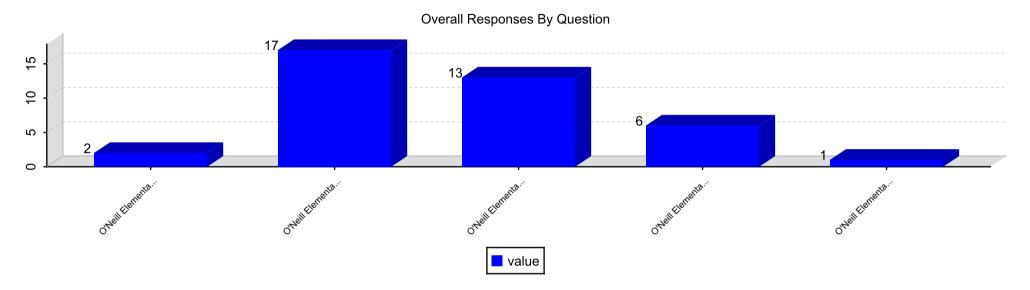
#### **Overall Responses By Question**



Question 49. Our school has a systematic process for collecting, analyzing, and using data.

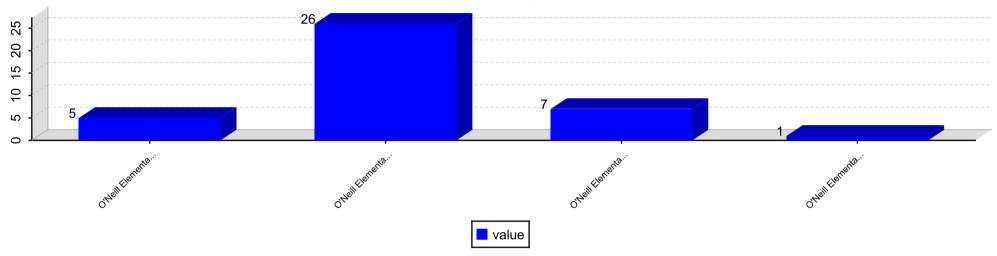


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

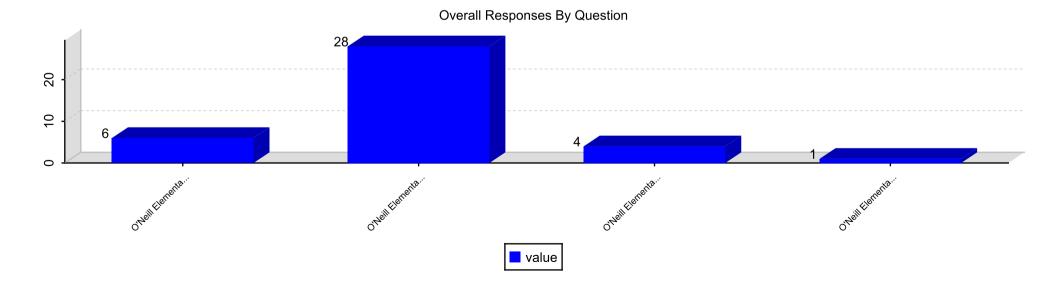


Question 51. Our school uses data to monitor student readiness and success at the next level.

#### Overall Responses By Question



Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

