

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongl	-	To	otal
Question/ institution			#	%	#	%	#	%	#	%	#	%	#	%
1. Our school's purpose	ONI-WILLIAM OchI	Average Score	18	39.13%	26	56.52%	1	2.17%	1	2.17%	0	0%	46	100%
statement is clearly focused on student	O'Neill High School	4.33	18	39.13%	26	56.52%	1	2.17%	1	2.17%	0	0%	46	100%
success.	To	tal	18	39.13%	26	56.52%	1	2.17%	1	2.17%	0	0%	46	100%
2. Our school's purpose		Average Score	11	23.91%	26	56.52%	8	17.39%	1	2.17%	0	0%	46	100%
statement is formally reviewed and revised	O'Neill High School	4.02	11	23.91%	26	56.52%	8	17.39%	1	2.17%	0	0%	46	100%
with involvement from stakeholders.	To	Total Average Score			26	56.52%	8	17.39%	1	2.17%	0	0%	46	100%
3. Our school's purpose	O'Noill High School	eill High School				58.7%	4	8.7%	2	4.35%	0	0%	46	100%
statement is based on shared values and	O Neill High School	eill High School Average Score 4.11			27	58.7%	4	8.7%	2	4.35%	0	0%	46	100%
beliefs that guide decision-making.	To	otal	13	28.26%	27	58.7%	4	8.7%	2	4.35%	0	0%	46	100%
4. Our school's purpose	Olbiciii Himb Cabaal	Average Score	11	23.91%	27	58.7%	5	10.87%	2	4.35%	1	2.17%	46	100%
statement is supported by the policies and	O'Neill High School	3.98	11	23.91%	27	58.7%	5	10.87%	2	4.35%	1	2.17%	46	100%
practices adopted by the school board or governing body.	To	leill High School			27	58.7%	5	10.87%	2	4.35%	1	2.17%	46	100%
5. Our school has a	Olheill High School	Average Score	15	32.61%	25	54.35%	4	8.7%	2	4.35%	0	0%	46	100%
continuous improvement process based on data.	O Neill High School	eill High School 4.15			25	54.35%	4	8.7%	2	4.35%	0	0%	46	100%
goals, actions, and measures for growth.	Тс	High School				54.35%	4	8.7%	2	4.35%	0	0%	46	100%
	Total		68	29.57%	131	56.96%	22	9.57%	8	3.48%	1	0.43%	230	100%

Section: Governance and Leadership



Question / Institution			<u> </u>	ly Agree	Agree		Neutral		Disagre		Strongl	- 1		otal
			#	%	#	%	#	%	#	%	#	%	#	%
6. Our school's		Average Score	9	20.45%	30	68.18%	3	6.82%	2	4.55%	0	0%	44	100%
governing body or school board complies	O'Neill High School	4.05	9	20.45%	30	68.18%	3	6.82%	2	4.55%	0	0%	44	100%
with all policies, procedures, laws, and regulations.	Т	otal	9	20.45%	30	68.18%	3	6.82%	2	4.55%	0	0%	44	100%
7. Our school's	OlNoill High Sohool	Average Score	7	15.91%	21	47.73%	6	13.64%	8	18.18%	2	4.55%	44	100%
governing body or school board maintains	O'Neill High School	3.52	7	15.91%	21	47.73%	6	13.64%	8	18.18%	2	4.55%	44	100%
a distinction between its roles and responsibilities and those of school leadership.	T	otal	7	15.91%	21	47.73%	6	13.64%	8	18.18%	2	4.55%	44	100%
8. Our school's leaders	O'Neill High School	Average Score	12	27.27%	27	61.36%	3	6.82%	2	4.55%	0	0%	44	100%
support an innovative and collaborative	O Neill High School	4.11	12	27.27%	27	61.36%	3	6.82%	2	4.55%	0	0%	44	100%
culture.	To	otal	12	27.27%	27	61.36%	3	6.82%	2	4.55%	0	0%	44	100%
9. Our school's leaders	O'Neill High School	Average Score	14	31.82%	25	56.82%	1	2.27%	2	4.55%	2	4.55%	44	100%
expect staff members to hold all students to high	- Trom riight control	4.07	14	31.82%	25	56.82%	1	2.27%	2	4.55%	2	4.55%	44	100%
academic standards.	T	otal	14	31.82%	25	56.82%	1	2.27%	2	4.55%	2	4.55%	44	100%
10. Our school's leaders hold themselves	O'Neill High School	Average Score	11	25%	24	54.55%	5	11.36%	3	6.82%	1	2.27%	44	100%
accountable for student	o item riigii oonoo	3.93	11	25%	24	54.55%	5	11.36%	3	6.82%	1	2.27%	44	100%
learning.	T	otal	11	25%	24	54.55%	5	11.36%	3	6.82%	1	2.27%	44	100%
11. Our school's leaders	O'Neill High School	Average Score	13	29.55%	24	54.55%	3	6.82%	4	9.09%	0	0%	44	100%
hold all staff members accountable for student	o item riigii oonoo	4.05	13	29.55%	24	54.55%	3	6.82%	4	9.09%	0	0%	44	100%
learning.	T	otal	13	29.55%	24	54.55%	3	6.82%	4	9.09%	0	0%	44	100%
12. Our school's leaders	O'Neill High School	Average Score	12	27.27%	29	65.91%	2	4.55%	1	2.27%	0	0%	44	100%
regularly evaluate staff members on criteria	C.15.ii Filgii Ooliool	4.18	12	27.27%	29	65.91%	2	4.55%	1	2.27%	0	0%	44	100%
designed to improve teaching and learning.	nprove learning.	otal	12	27.27%	29	65.91%	2	4.55%	1	2.27%	0	0%	44	100%
13. Our school's leaders	O'Neill High School	Average Score	7	15.91%	31	70.45%	6	13.64%	0	0%	0	0%	44	100%
ensure all staff members use supervisory	C Mem riigii Octiooi	4.02	7	15.91%	31	70.45%	6	13.64%	0	0%	0	0%	44	100%
feedback to improve student learning.	T	otal	7	15.91%	31	70.45%	6	13.64%	0	0%	0	0%	44	100%



Our office (In office)			Strongly	/ Agree	Agree		Neutral		Disagre	е	Strongly		То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%
			_								#	%		
14. Our school's leaders	OlNoill High School	Average Score	7	15.91%	24	54.55%	10	22.73%	3	6.82%	0	0%	44	100%
engage effectively with all stakeholders about	O'Neill High School	3.8	7	15.91%	24	54.55%	10	22.73%	3	6.82%	0	0%	44	100%
the school's purpose and direction.	To	otal	7	15.91%	24	54.55%	10	22.73%	3	6.82%	0	0%	44	100%
15. Our school's leaders	OlNoill High School	Average Score	6	13.64%	29	65.91%	7	15.91%	2	4.55%	0	0%	44	100%
provide opportunities for stakeholders to be	O'Neill High School	3.89	6	13.64%	29	65.91%	7	15.91%	2	4.55%	0	0%	44	100%
involved in the school.	To	otal	6	13.64%	29	65.91%	7	15.91%	2	4.55%	0	0%	44	100%
	Total		98	22.27%	264	60%	46	10.45%	27	6.14%	5	1.14%	440	100%

Section: Teaching and Assessing for Learning

Our attended to the attention			Strongly	y Agree	Agree		Neutral		Disagre	е	Strongly	•	Not App	licable	To	tal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
											#	- %				
16. All teachers in our	O'Neill High School	Average Score	8	18.6%	24	55.81%	6	13.95%	3	6.98%	0	0%	2	4.65%	43	100%
school monitor and adjust curriculum,	O Neill High School	3.72	8	18.6%	24	55.81%	6	13.95%	3	6.98%	0	0%	2	4.65%	43	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	st curriculum, uction, and ssment based on from student ssments and ination of		8	18.6%	24	55.81%	6	13.95%	3	6.98%	0	0%	2	4.65%	43	100%
17. All teachers in our	OlNoill High Cohool	Average Score	4	9.3%	27	62.79%	5	11.63%	5	11.63%	0	0%	2	4.65%	43	100%
school personalize instructional strategies	O'Neill High School	3.56	4	9.3%	27	62.79%	5	11.63%	5	11.63%	0	0%	2	4.65%	43	100%
and interventions to address individual learning needs of students.	Т	otal	4	9.3%	27	62.79%	5	11.63%	5	11.63%	0	0%	2	4.65%	43	100%



			Strong	y Agree	Agree		Neutral		Disagre	e	Strongly		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagree #	e %	#	%	#	%
18. All teachers in our		Average Score	3	6.98%	28	65.12%	6	13.95%	4	9.3%	0	0%	2	4.65%	43	100%
school regularly use instructional strategies	O'Neill High School	3.56	3	6.98%	28	65.12%	6	13.95%	4	9.3%	0	0%	2	4.65%	43	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	То	otal	3	6.98%	28	65.12%	6	13.95%	4	9.3%	0	0%	2	4.65%	43	100%
19. All teachers in our school use a variety of	O'Neill High School	Average Score	12	27.91%	25	58.14%	3	6.98%	2	4.65%	0	0%	1	2.33%	43	100%
technologies as	- Trom ringin content	4.02	12	27.91%	25	58.14%	3	6.98%	2	4.65%	0	0%	1	2.33%	43	100%
instructional resources.	To	otal	12	27.91%	25	58.14%	3	6.98%	2	4.65%	0	0%	1	2.33%	43	100%
20. All teachers in our	O'Neill High School	Average Score	4	9.3%	27	62.79%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
school use a process to inform students of their	O Neill Flight School	3.63	4	9.3%	27	62.79%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
learning expectations and standards of performance.	Т	otal	4	9.3%	27	62.79%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
21. All teachers in our	O'Neill High School	Average Score	2	4.65%	29	67.44%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
school provide students with specific and timely	O Neill High School	3.58	2	4.65%	29	67.44%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
feedback about their learning.	To	otal	2	4.65%	29	67.44%	8	18.6%	2	4.65%	0	0%	2	4.65%	43	100%
22. All teachers in our	OlNoill High Cohool	Average Score	3	6.98%	27	62.79%	9	20.93%	2	4.65%	0	0%	2	4.65%	43	100%
school use multiple types of assessments to	O'Neill High School	3.58	3	6.98%	27	62.79%	9	20.93%	2	4.65%	0	0%	2	4.65%	43	100%
modify instruction and to revise the curriculum.	To	otal	3	6.98%	27	62.79%	9	20.93%	2	4.65%	0	0%	2	4.65%	43	100%
23. All teachers in our	OlNoill High Sohog!	Average Score	5	11.63%	23	53.49%	8	18.6%	4	9.3%	1	2.33%	2	4.65%	43	100%
school use consistent common grading and	O'Neill High School	3.49	5	11.63%	23	53.49%	8	18.6%	4	9.3%	1	2.33%	2	4.65%	43	100%
reporting policies across grade levels and courses based on clearly defined criteria.	Т	otal	5	11.63%	23	53.49%	8	18.6%	4	9.3%	1	2.33%	2	4.65%	43	100%



Question / Institution			Strongl	y Agree	Agree		Neutral		Disagre	e	Strongly		Not App	olicable	To	otal
Question/institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
24. All teachers in our	Olhicili High Cohool	Average Score	1	2.33%	24	55.81%	6	13.95%	9	20.93%	1	2.33%	2	4.65%	43	100%
school participate in collaborative learning	O'Neill High School	3.21	1	2.33%	24	55.81%	6	13.95%	9	20.93%	1	2.33%	2	4.65%	43	100%
communities that meet both informally and formally across grade levels and content areas.	То	otal	1	2.33%	24	55.81%	6	13.95%	9	20.93%	1	2.33%	2	4.65%	43	100%
25. All teachers in our	Olbiciii Himb Cabaal	Average Score	1	2.33%	18	41.86%	14	32.56%	6	13.95%	2	4.65%	2	4.65%	43	100%
school have been trained to implement a	O'Neill High School	3.09	1	2.33%	18	41.86%	14	32.56%	6	13.95%	2	4.65%	2	4.65%	43	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	То	otal	1	2.33%	18	41.86%	14	32.56%	6	13.95%	2	4.65%	2	4.65%	43	100%
26. In our school,	O'Neill High School	Average Score	3	6.98%	33	76.74%	5	11.63%	2	4.65%	0	0%	0	0%	43	100%
challenging curriculum and learning	O Neili High School	3.86	3	6.98%	33	76.74%	5	11.63%	2	4.65%	0	0%	0	0%	43	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	To	ital	3	6.98%	33	76.74%	5	11.63%	2	4.65%	0	0%	0	0%	43	100%
27. In our school, related	O'Neill High School	Average Score	7	16.28%	30	69.77%	5	11.63%	1	2.33%	0	0%	0	0%	43	100%
learning support services are provided for	O Neili High School	4.0	7	16.28%	30	69.77%	5	11.63%	1	2.33%	0	0%	0	0%	43	100%
all students based on their needs.	То	otal	7	16.28%	30	69.77%	5	11.63%	1	2.33%	0	0%	0	0%	43	100%
28. In our school, a	O'Neill High School	Average Score	4	9.3%	29	67.44%	6	13.95%	4	9.3%	0	0%	0	0%	43	100%
formal structure exists so that each student is	O Nelli High School	3.77	4	9.3%	29	67.44%	6	13.95%	4	9.3%	0	0%	0	0%	43	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	To	ital	4	9.3%	29	67.44%	6	13.95%	4	9.3%	0	0%	0	0%	43	100%



			Strong	y Agree	Agree		Neutral		Disagre	e	Strongl	•	Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
29. In our school, all		Average Score	6	13.95%	23	53.49%	9	20.93%	3	6.98%	0	0%	2	4.65%	43	100%
staff members use student data to address	O'Neill High School	3.6	6	13.95%	23	53.49%	9	20.93%	3	6.98%	0	0%	2	4.65%	43	100%
the unique learning needs of all students.	Т	otal	6	13.95%	23	53.49%	9	20.93%	3	6.98%	0	0%	2	4.65%	43	100%
30. In our school, staff	OlNeill Himb Cebeel	Average Score	4	9.3%	24	55.81%	8	18.6%	6	13.95%	1	2.33%	0	0%	43	100%
members provide peer	O'Neill High School	3.56	4	9.3%	24	55.81%	8	18.6%	6	13.95%	1	2.33%	0	0%	43	100%
coaching to teachers.	To	otal	4	9.3%	24	55.81%	8	18.6%	6	13.95%	1	2.33%	0	0%	43	100%
31. In our school, a	OlNoill Himb Cobool	Average Score	8	18.6%	23	53.49%	8	18.6%	1	2.33%	2	4.65%	1	2.33%	43	100%
formal process is in place to support new	O'Neill High School	3.72	8	18.6%	23	53.49%	8	18.6%	1	2.33%	2	4.65%	1	2.33%	43	100%
staff members in their professional practice.	To	otal	8	18.6%	23	53.49%	8	18.6%	1	2.33%	2	4.65%	1	2.33%	43	100%
32. In our school, all	O'Neill High School	Average Score	6	13.95%	28	65.12%	6	13.95%	3	6.98%	0	0%	0	0%	43	100%
staff members participate in continuous		3.86	6	13.95%	28	65.12%	6	13.95%	3	6.98%	0	0%	0	0%	43	100%
professional learning based on identified needs of the school.		otal	6	13.95%	28	65.12%	6	13.95%	3	6.98%	0	0%	0	0%	43	100%
33. In our school, a		Average Score	2	4.65%	23	53.49%	15	34.88%	3	6.98%	0	0%	0	0%	43	100%
professional learning program is designed to	O'Neill High School	3.56	2	4.65%	23	53.49%	15	34.88%	3	6.98%	0	0%	0	0%	43	100%
build capacity among all professional and support staff members.	Т	otal	2	4.65%	23	53.49%	15	34.88%	3	6.98%	0	0%	0	0%	43	100%
34. In our school, all		Average Score	3	6.98%	25	58.14%	12	27.91%	2	4.65%	0	0%	1	2.33%	43	100%
school personnel regularly engage	O'Neill High School	3.6	3	6.98%	25	58.14%	12	27.91%	2	4.65%	0	0%	1	2.33%	43	100%
families in their children's learning progress.	Т	otal	3	6.98%	25	58.14%	12	27.91%	2	4.65%	0	0%	1	2.33%	43	100%
35. In our school, all	OlNoill Himb Cobos!	Average Score	5	11.63%	30	69.77%	3	6.98%	3	6.98%	0	0%	2	4.65%	43	100%
stakeholders are informed of policies,	O'Neill High School	3.72	5	11.63%	30	69.77%	3	6.98%	3	6.98%	0	0%	2	4.65%	43	100%
processes, and procedures related to grading and reporting.	Т	otal	5	11.63%	30	69.77%	3	6.98%	3	6.98%	0	0%	2	4.65%	43	100%
	Total		91	10.58%	520	60.47%	150	17.44%	67	7.79%	7	0.81%	25	2.91%	860	100%



Section: Resources and Support Systems

			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
36. Our school provides		Average Score	17	40.48%	23	54.76%	1	2.38%	1	2.38%	0	0%	0	0%	42	100%
qualified staff members	O'Neill High School	4.33	17	40.48%	23	54.76%	1	2.38%	1	2.38%	0	0%	0	0%	42	100%
to support student learning.	Т	otal	17	40.48%	23	54.76%	1	2.38%	1	2.38%	0	0%	0	0%	42	100%
37. Our school provides		Average Score	8	19.05%	25	59.52%	7	16.67%	0	0%	2	4.76%	0	0%	42	100%
instructional time and	O'Neill High School	3.88	8	19.05%	25	59.52%	7	16.67%	0	0%	2	4.76%	0	0%	42	100%
resources to support our school's goals and priorities.	Т	otal	8	19.05%	25	59.52%	7	16.67%	0	0%	2	4.76%	0	0%	42	100%
38. Our school provides	ON STREET	Average Score	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
sufficient material resources to meet	O'Neill High School	4.21	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
student needs.	Т	otal	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
39. Our school provides	O'Neill High School	Average Score	6	14.29%	24	57.14%	7	16.67%	4	9.52%	1	2.38%	0	0%	42	100%
protected instructional	O Neill High School	3.71	6	14.29%	24	57.14%	7	16.67%	4	9.52%	1	2.38%	0	0%	42	100%
time.	Т	otal	6	14.29%	24	57.14%	7	16.67%	4	9.52%	1	2.38%	0	0%	42	100%
40. Our school provides	O'Noill High Sohool	Average Score	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
a variety of information resources to support	O'Neill High School	4.21	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
student learning.	Т	otal	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
41. Our school provides	O'Neill High School	Average Score	22	52.38%	17	40.48%	3	7.14%	0	0%	0	0%	0	0%	42	100%
a plan for the acquisition and support of	O Neill High School	4.45	22	52.38%	17	40.48%	3	7.14%	0	0%	0	0%	0	0%	42	100%
technology to support student learning.	Т	otal	22	52.38%	17	40.48%	3	7.14%	0	0%	0	0%	0	0%	42	100%
42. Our school provides	O'Neill High School	Average Score	17	40.48%	19	45.24%	5	11.9%	0	0%	0	0%	1	2.38%	42	100%
a plan for the acquisition and support of	O Neill Fligh School	4.19	17	40.48%	19	45.24%	5	11.9%	0	0%	0	0%	1	2.38%	42	100%
technology to support the school's operational needs.	Т.	otal	17	40.48%	19	45.24%	5	11.9%	0	0%	0	0%	1	2.38%	42	100%



Occasion (In attention			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	licable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
	1		_								#	%				
43. Our school provides	O'Neill High School	Average Score	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
high quality student support services (e.g.,	O Neill Trigit School	4.21	12	28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
counseling, referrals, educational, and career planning).	vides O'Neill High School Average Score			28.57%	27	64.29%	3	7.14%	0	0%	0	0%	0	0%	42	100%
44. Our school provides	O'Neill High School		16	38.1%	26	61.9%	0	0%	0	0%	0	0%	0	0%	42	100%
opportunities for students to participate in	O'Neill High School		16	38.1%	26	61.9%	0	0%	0	0%	0	0%	0	0%	42	100%
activities that interest them.		otal	16	38.1%	26	61.9%	0	0%	0	0%	0	0%	0	0%	42	100%
45. Our school maintains	OINI-111 III ale Oale a al	Average Score	8	19.05%	27	64.29%	2	4.76%	4	9.52%	1	2.38%	0	0%	42	100%
facilities that support	O'Neili High School	3.88	8	19.05%	27	64.29%	2	4.76%	4	9.52%	1	2.38%	0	0%	42	100%
student learning.	To	otal	8	19.05%	27	64.29%	2	4.76%	4	9.52%	1	2.38%	0	0%	42	100%
46. Our school maintains	OINI- III III ole Oele eel	Average Score	9	21.43%	22	52.38%	5	11.9%	6	14.29%	0	0%	0	0%	42	100%
facilities that contribute	O'Neili High School	3.81	9	21.43%	22	52.38%	5	11.9%	6	14.29%	0	0%	0	0%	42	100%
to a safe environment.	To	otal	9	21.43%	22	52.38%	5	11.9%	6	14.29%	0	0%	0	0%	42	100%
	Total		139	30.09%	264	57.14%	39	8.44%	15	3.25%	4	0.87%	1	0.22%	462	100%

Section: Using Results for Continuous Improvement

Our office the effection			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%
47. Our school uses	O'Neill High School	Average Score	11	26.19%	24	57.14%	6	14.29%	1	2.38%	0	0%	42	100%
multiple assessment measures to determine	O Neili High School	4.07	11	26.19%	24	57.14%	6	14.29%	1	2.38%	0	0%	42	100%
student learning and school performance.	То	tal	11	26.19%	24	57.14%	6	14.29%	1	2.38%	0	0%	42	100%
48. Our school employs	OlNoill High Cohool	Average Score	6	14.29%	23	54.76%	12	28.57%	0	0%	1	2.38%	42	100%
consistent assessment measures across	O'Neill High School	3.79	6	14.29%	23	54.76%	12	28.57%	0	0%	1	2.38%	42	100%
classrooms and courses.	То	tal	6	14.29%	23	54.76%	12	28.57%	0	0%	1	2.38%	42	100%





Question / Institution			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly	·	То	otal
Question/ institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%
49. Our school has a		Average Score	5	11.9%	30	71.43%	7	16.67%	0	0%	0	0%	42	100%
systematic process for collecting, analyzing,	O'Neill High School	3.95	5	11.9%	30	71.43%	7	16.67%	0	0%	0	0%	42	100%
and using data.	Т	otal	5	11.9%	30	71.43%	7	16.67%	0	0%	0	0%	42	100%
50. Our school ensures	OlNoill Himb Cobool	Average Score	5	11.9%	17	40.48%	16	38.1%	3	7.14%	1	2.38%	42	100%
all staff members are trained in the evaluation.	O'Neill High School	3.52	5	11.9%	17	40.48%	16	38.1%	3	7.14%	1	2.38%	42	100%
interpretation, and use of data.	т	otal	5	11.9%	17	40.48%	16	38.1%	3	7.14%	1	2.38%	42	100%
51. Our school uses data	O'Noill High Sohool	Average Score	6	14.29%	25	59.52%	9	21.43%	2	4.76%	0	0%	42	100%
to monitor student readiness and success	O'Neill High School	3.83	6	14.29%	25	59.52%	9	21.43%	2	4.76%	0	0%	42	100%
at the next level.	Т	otal	6	14.29%	25	59.52%	9	21.43%	2	4.76%	0	0%	42	100%
52. Our school leaders	O'Noill High Sohool	Average Score	9	21.43%	29	69.05%	4	9.52%	0	0%	0	0%	42	100%
monitor data related to	O'Neill High School	4.12	9	21.43%	29	69.05%	4	9.52%	0	0%	0	0%	42	100%
student achievement.	Т	otal	9	21.43%	29	69.05%	4	9.52%	0	0%	0	0%	42	100%
53. Our school leaders	O'Noill High Sohool	Average Score	8	19.05%	31	73.81%	3	7.14%	0	0%	0	0%	42	100%
monitor data related to school continuous	O'Neill High School	4.12	8	19.05%	31	73.81%	3	7.14%	0	0%	0	0%	42	100%
improvement goals.	Т	otal	8	19.05%	31	73.81%	3	7.14%	0	0%	0	0%	42	100%
	Total		50	17.01%	179	60.88%	57	19.39%	6	2.04%	2	0.68%	294	100%

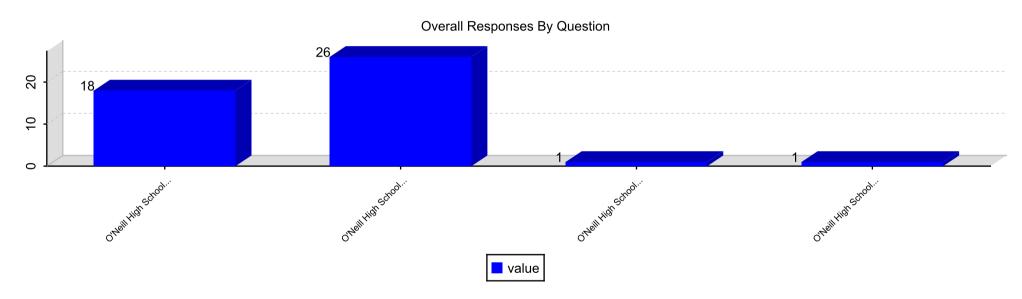


Responses By Section and Question

Section: Purpose and Direction

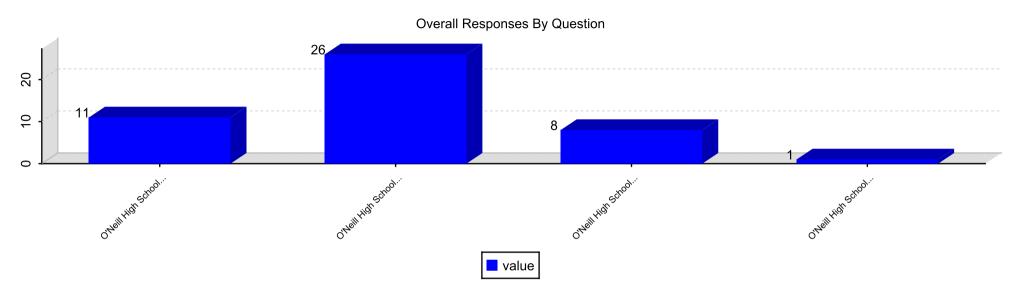
Responses By Question

Question 1. Our school's purpose statement is clearly focused on student success.

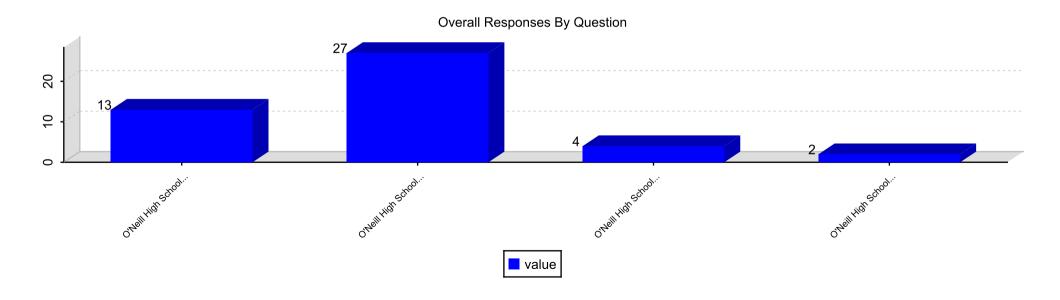


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

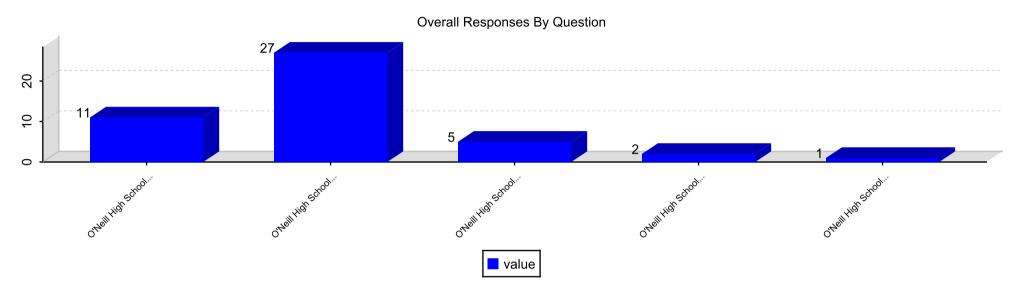




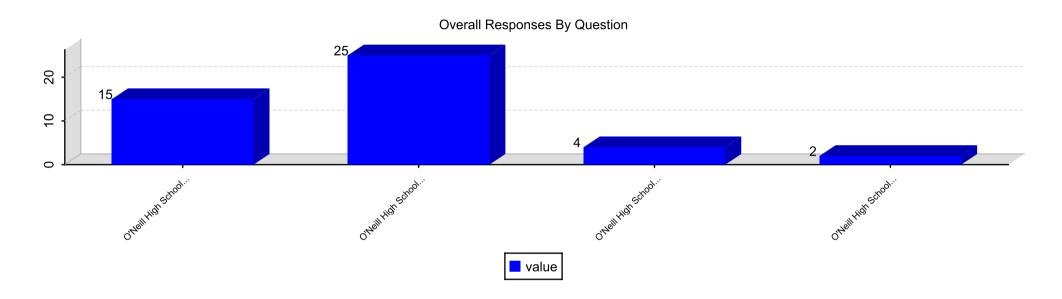
Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.



Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



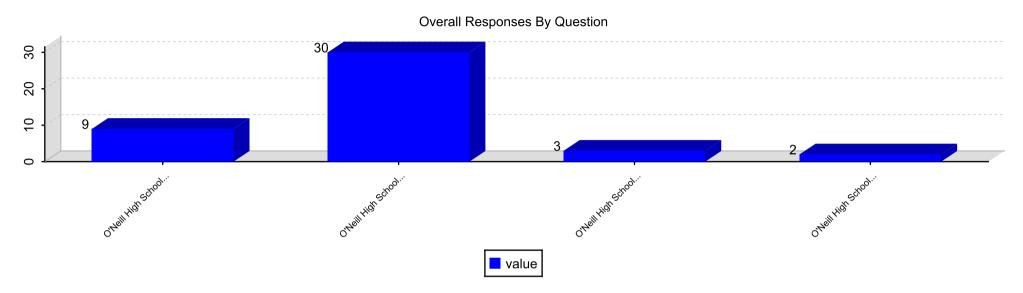
Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



Section: Governance and Leadership

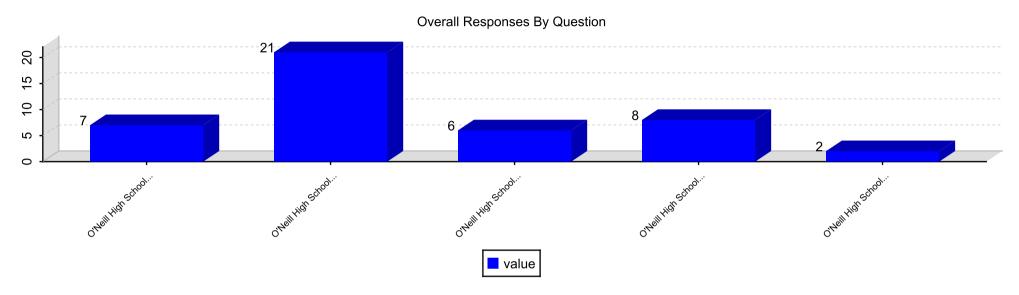
Responses By Question

Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.

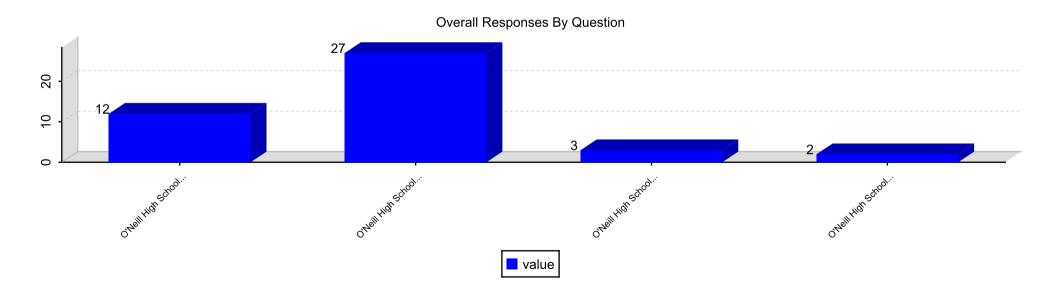


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

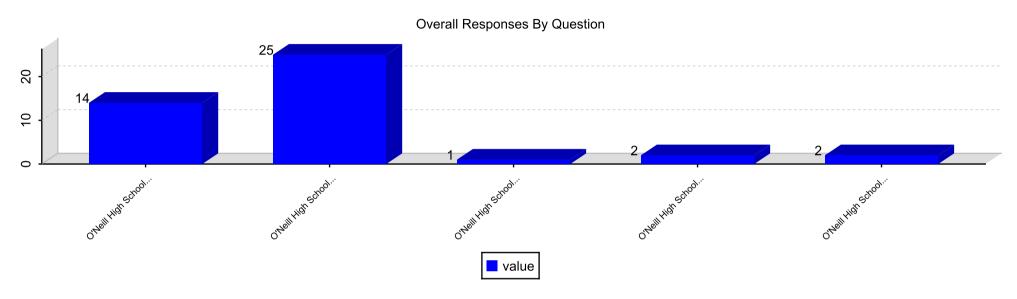




Question 8. Our school's leaders support an innovative and collaborative culture.

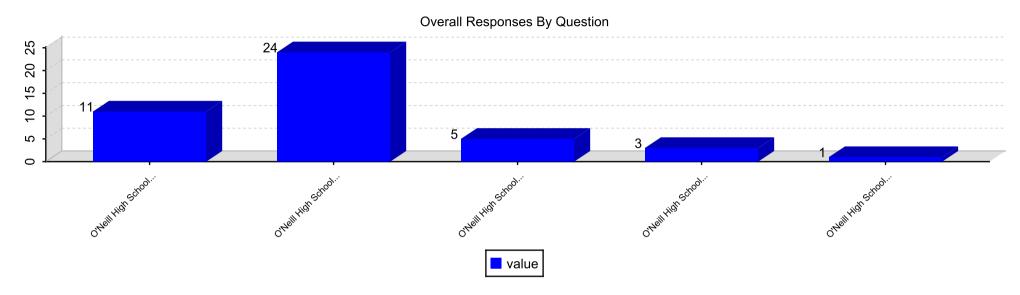


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

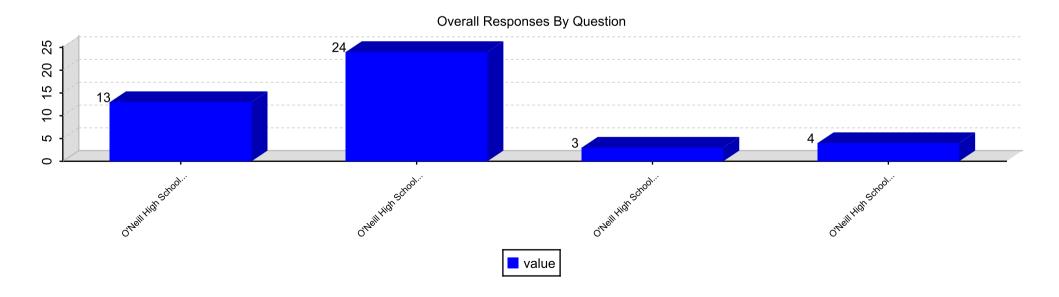


Question 10. Our school's leaders hold themselves accountable for student learning.

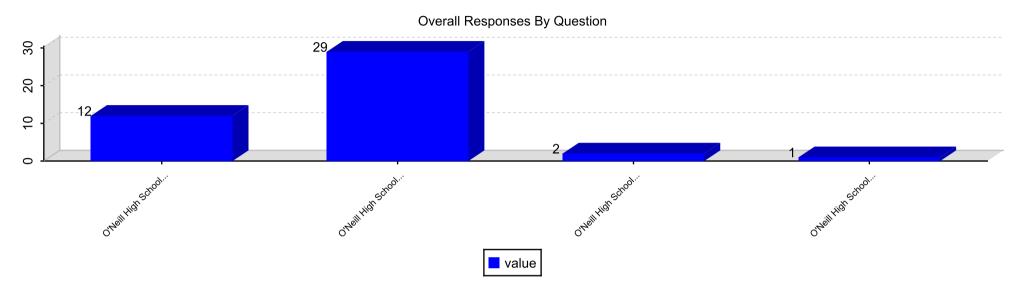




Question 11. Our school's leaders hold all staff members accountable for student learning.

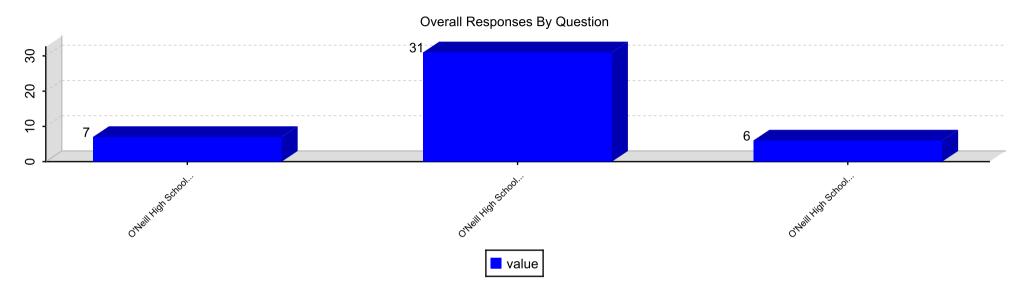


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

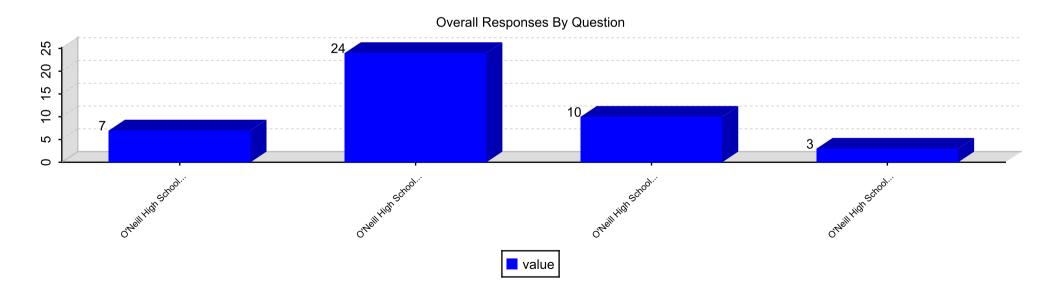


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

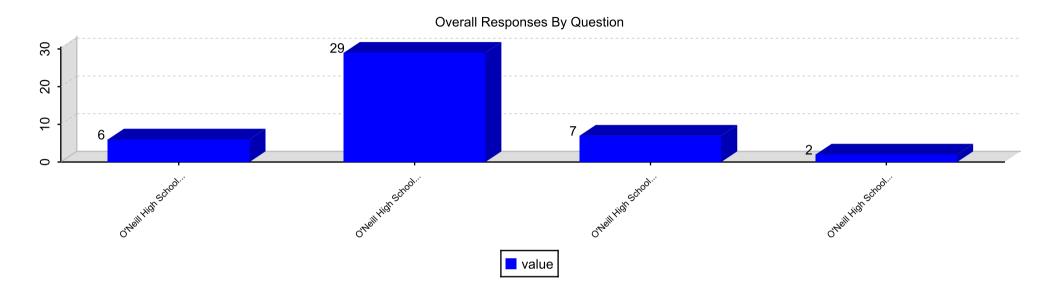




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

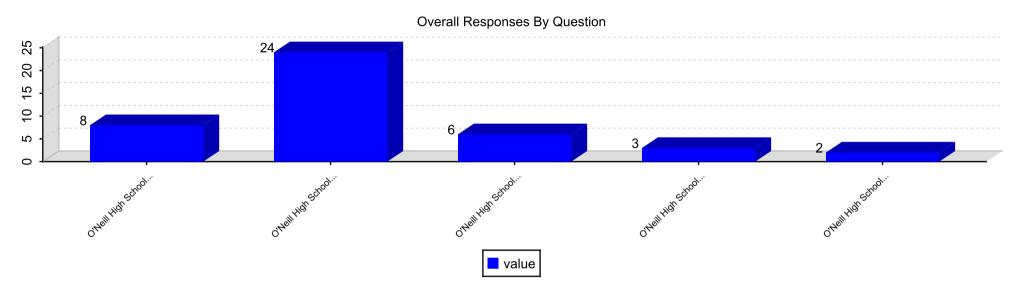


Section: Teaching and Assessing for Learning

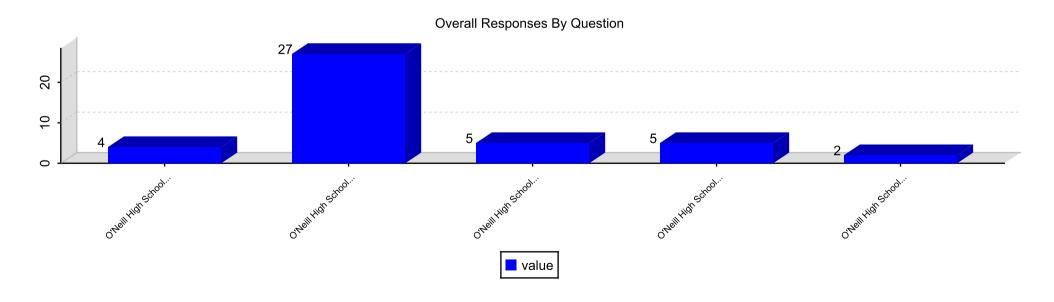
Responses By Question

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

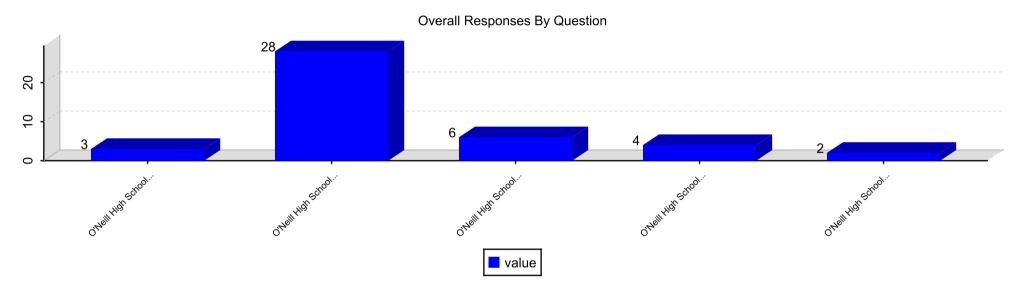




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

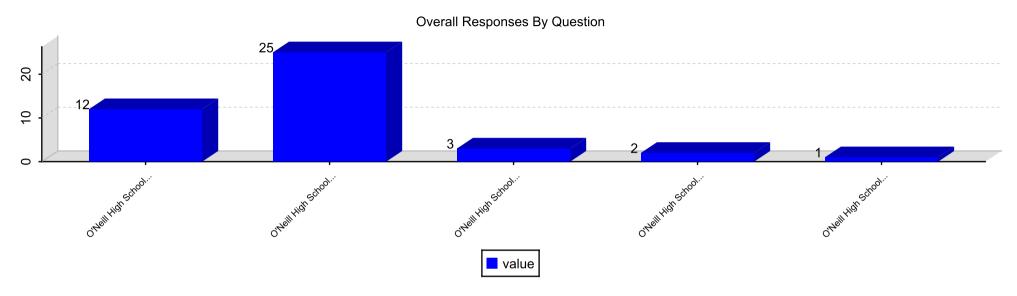


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

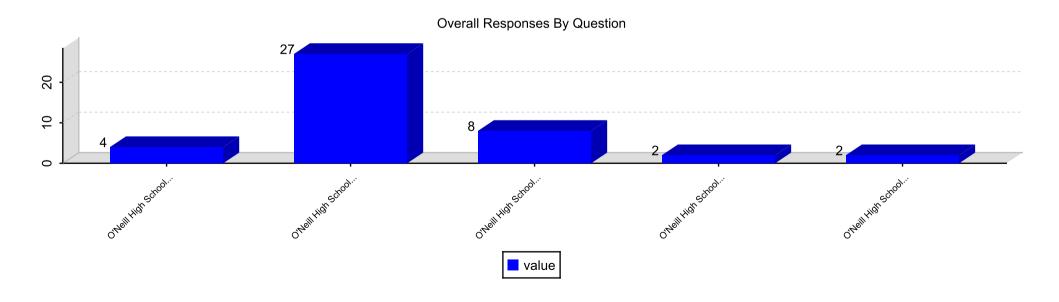


Question 19. All teachers in our school use a variety of technologies as instructional resources.

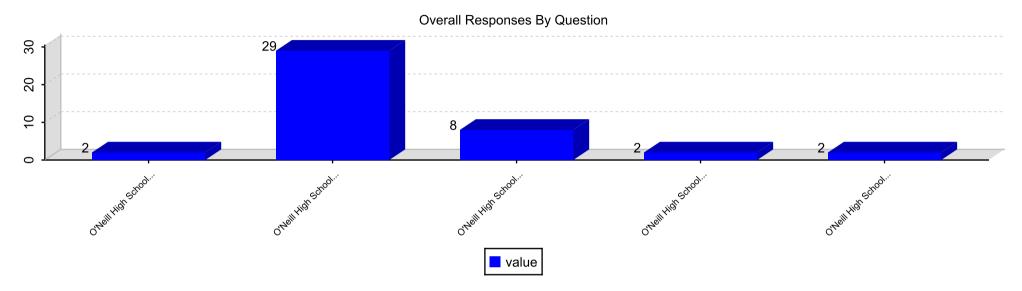




Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.

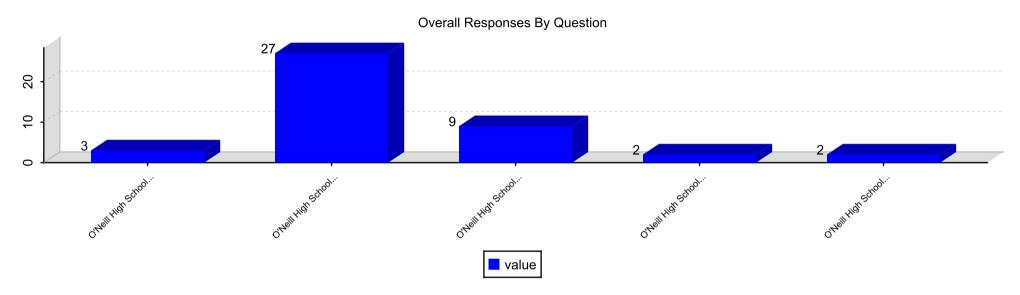


Question 21. All teachers in our school provide students with specific and timely feedback about their learning.

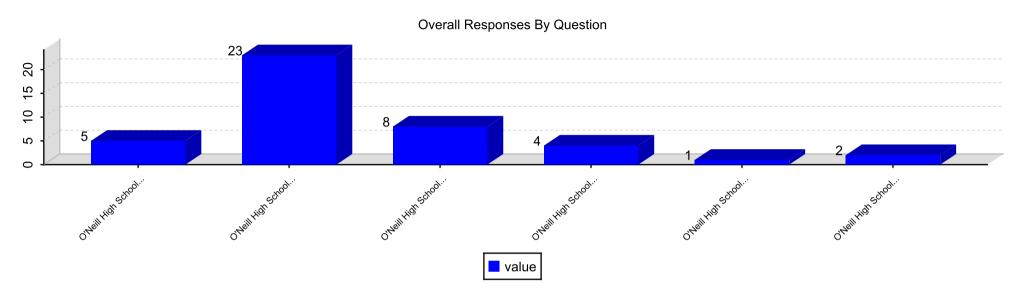


Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.

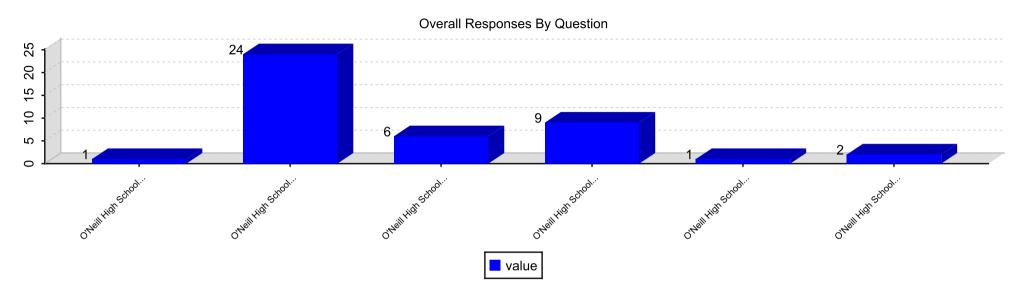




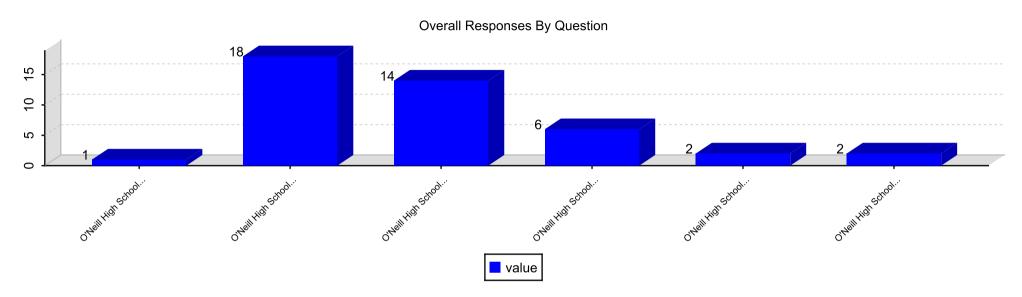
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

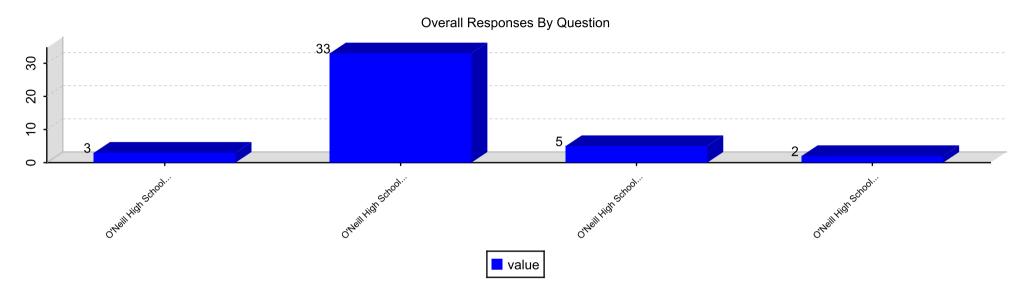


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

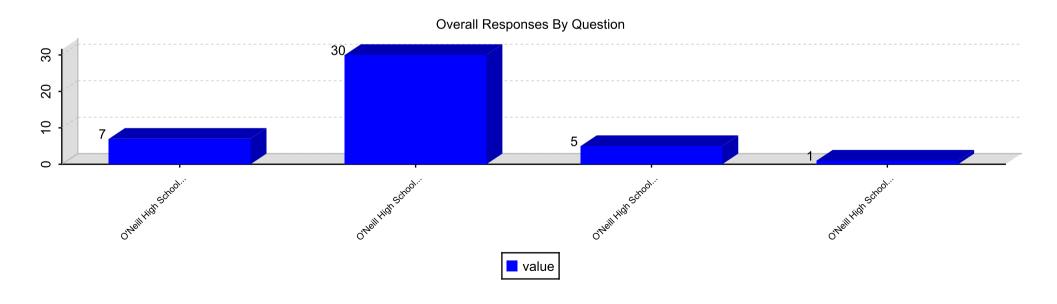


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

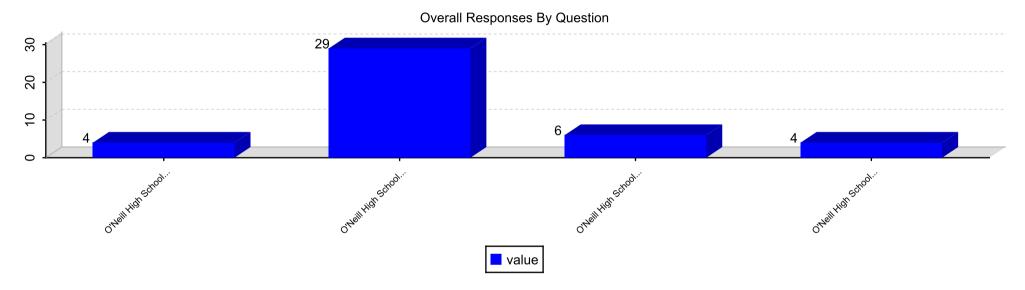




Question 27. In our school, related learning support services are provided for all students based on their needs.

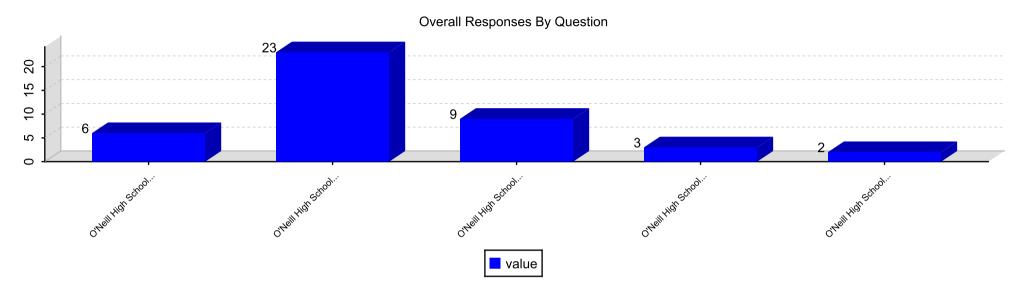


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

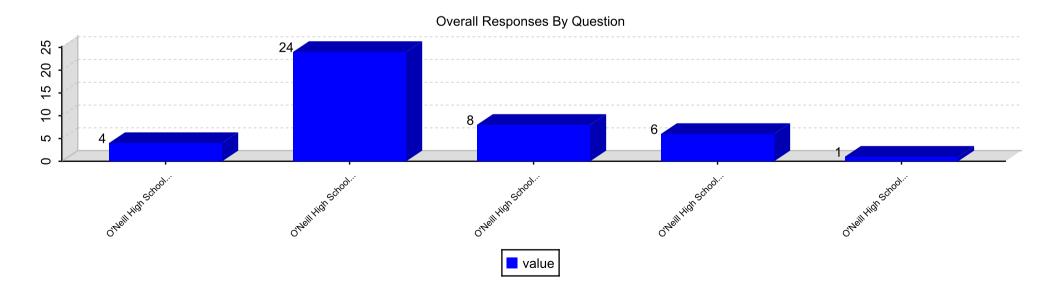


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

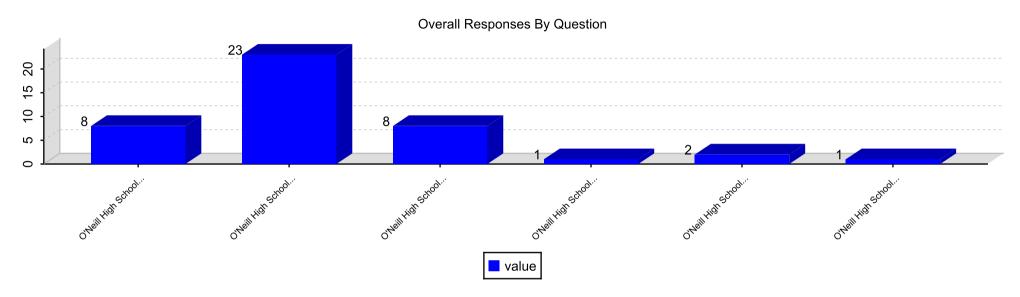




Question 30. In our school, staff members provide peer coaching to teachers.

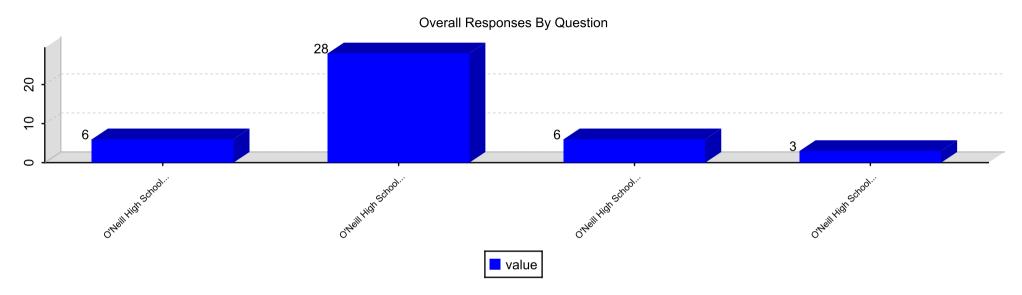


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

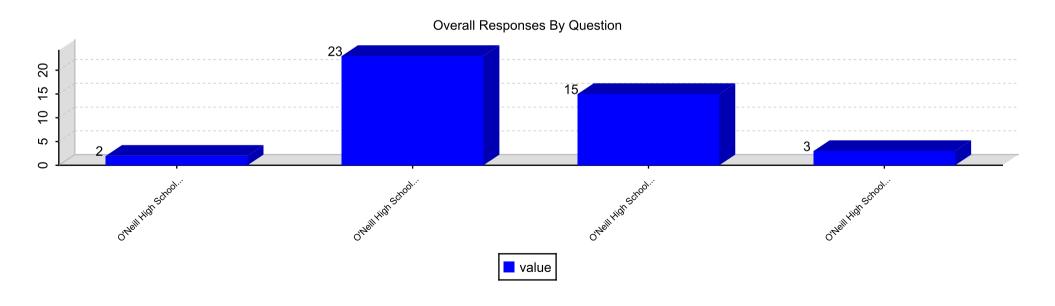


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

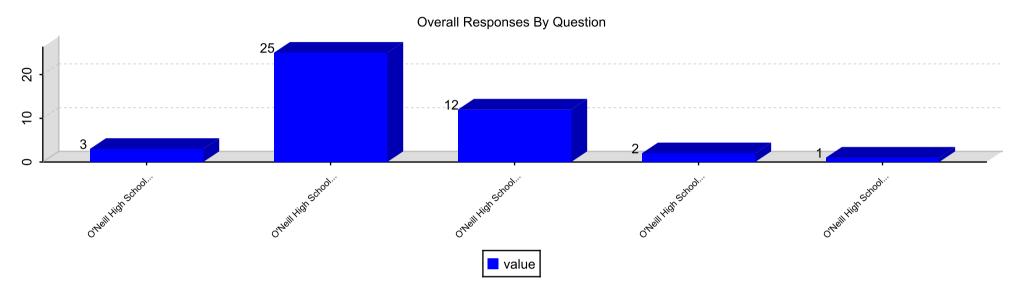




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

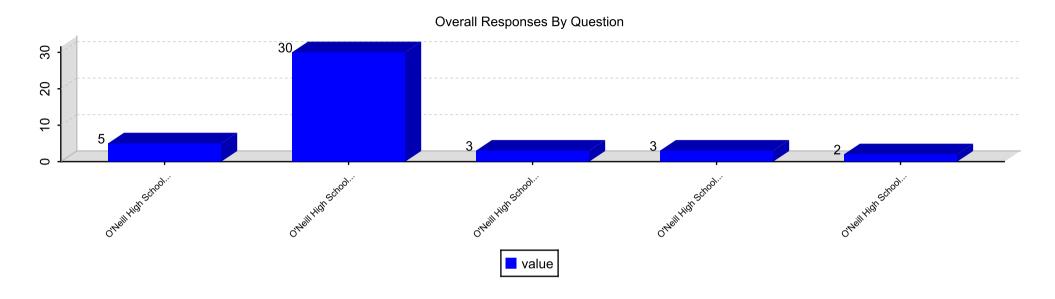


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



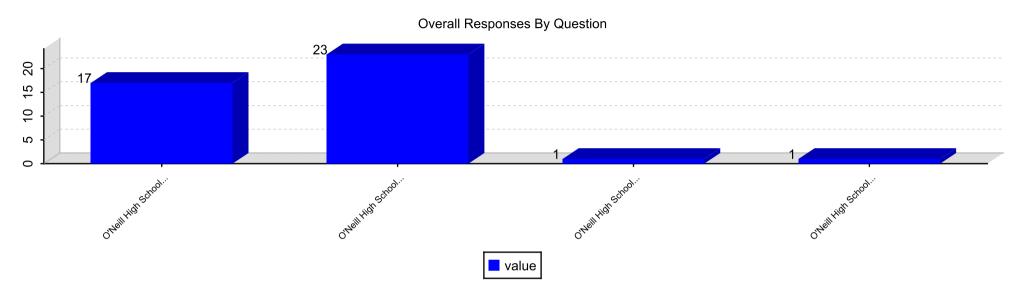


Section: Resources and Support Systems

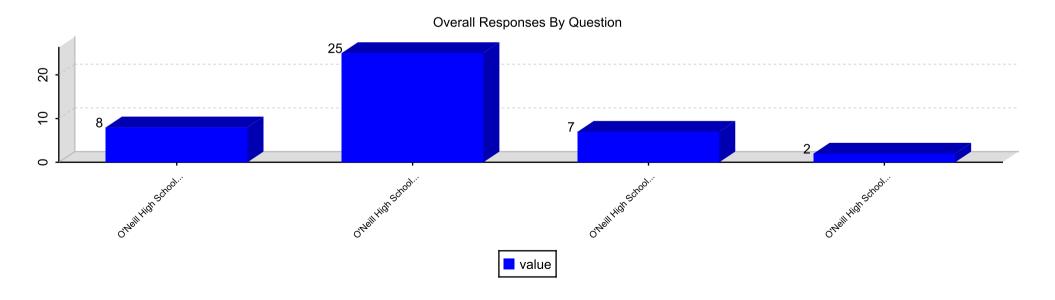
Responses By Question

Question 36. Our school provides qualified staff members to support student learning.

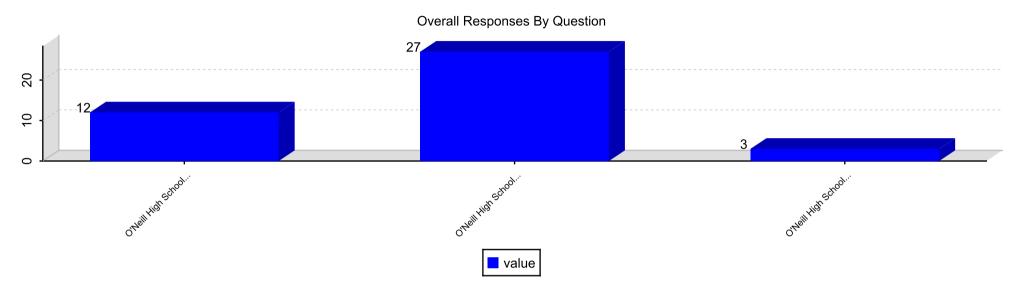




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

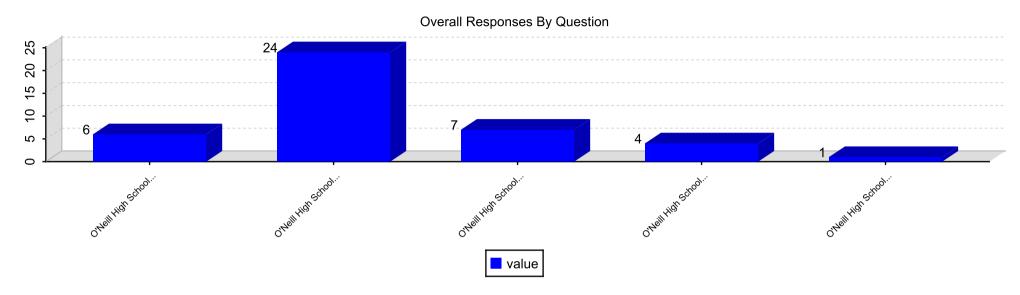


Question 38. Our school provides sufficient material resources to meet student needs.

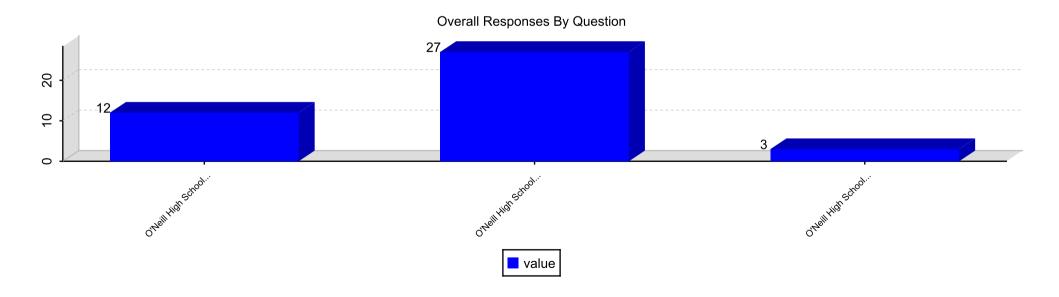


Question 39. Our school provides protected instructional time.

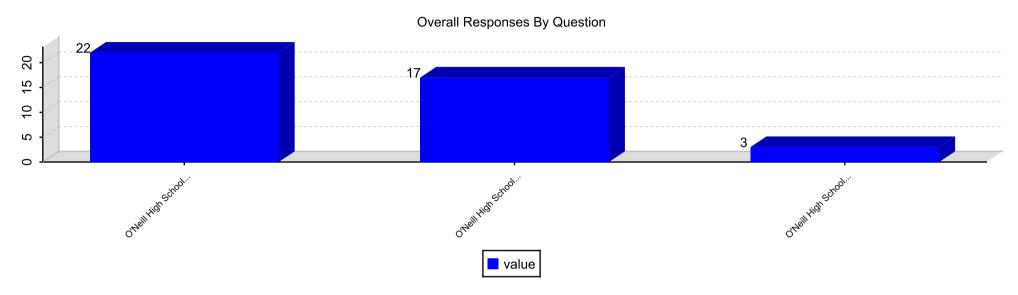




Question 40. Our school provides a variety of information resources to support student learning.

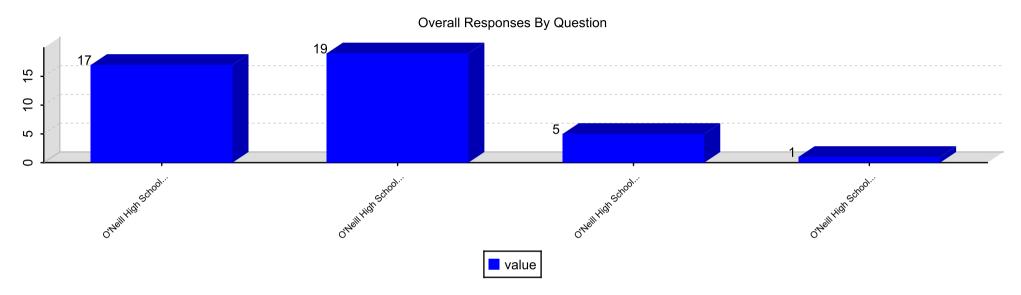


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

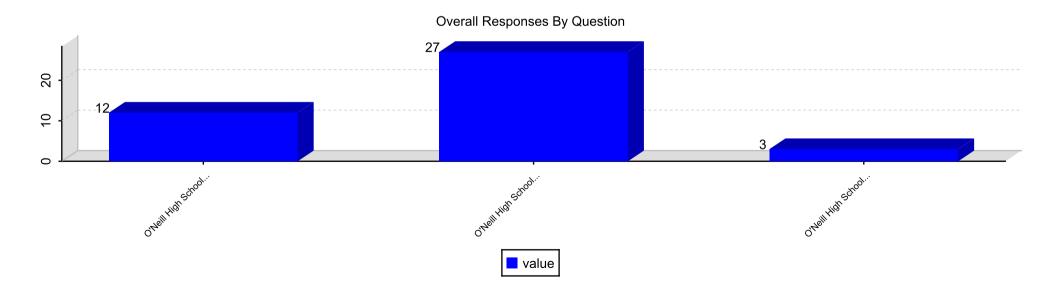


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

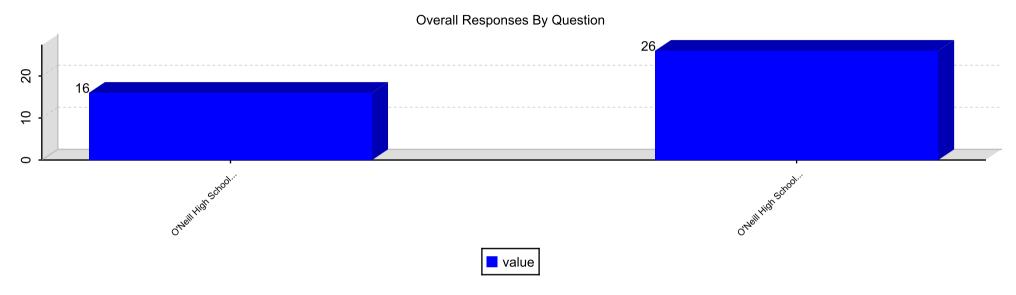




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

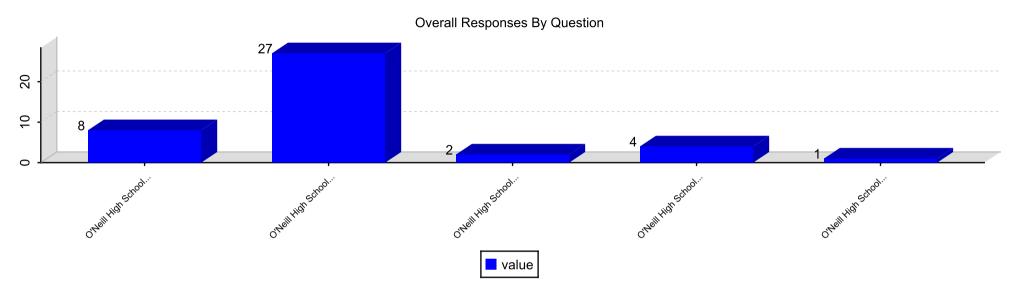


Question 44. Our school provides opportunities for students to participate in activities that interest them.

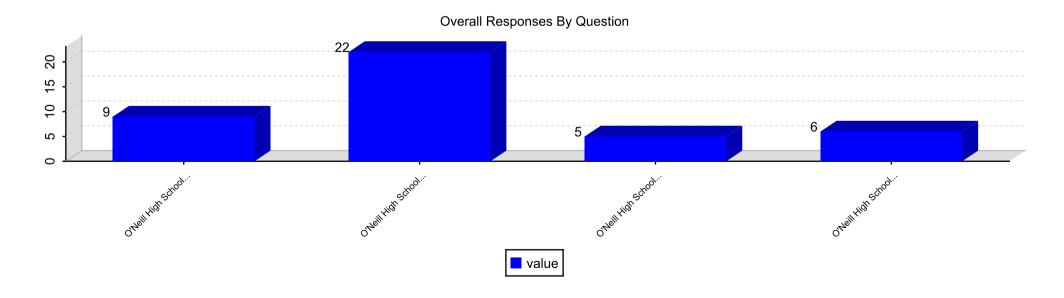


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

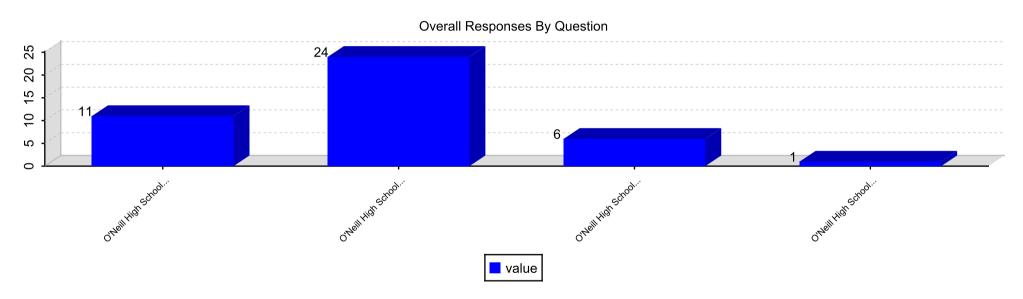




Section: Using Results for Continuous Improvement

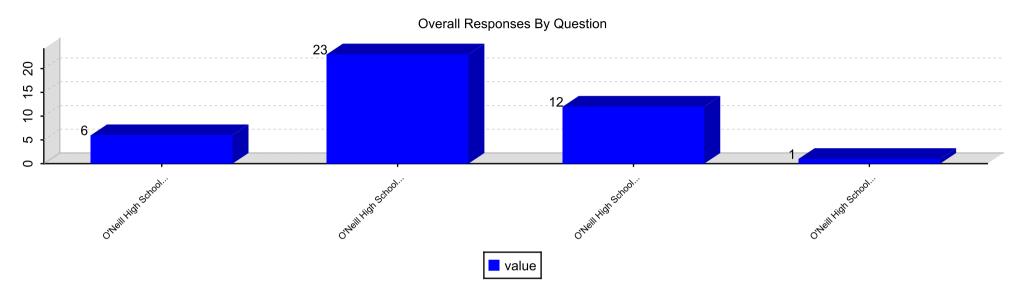
Responses By Question

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

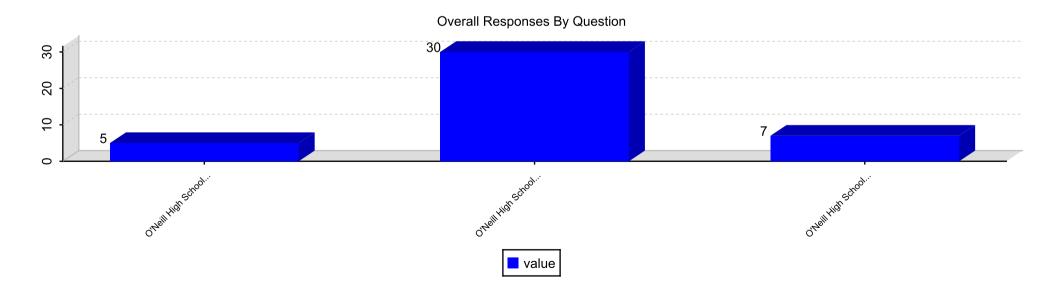


Question 48. Our school employs consistent assessment measures across classrooms and courses.

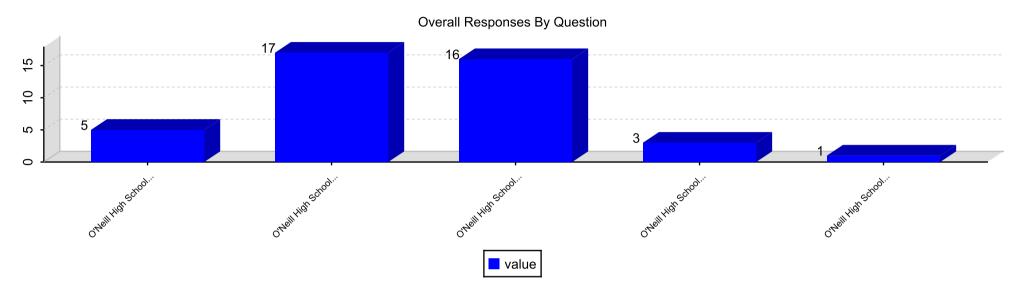




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

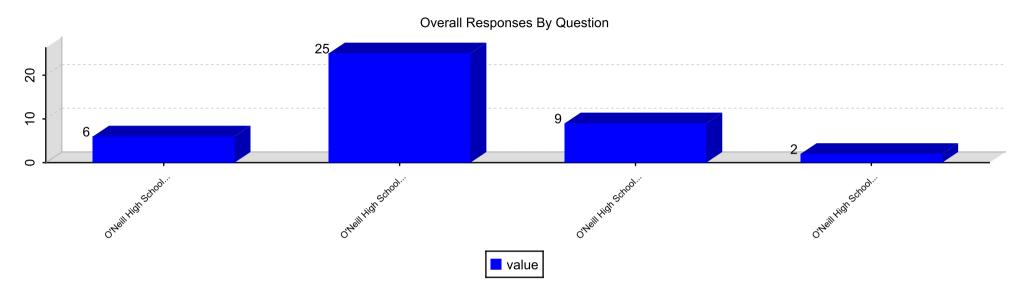


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

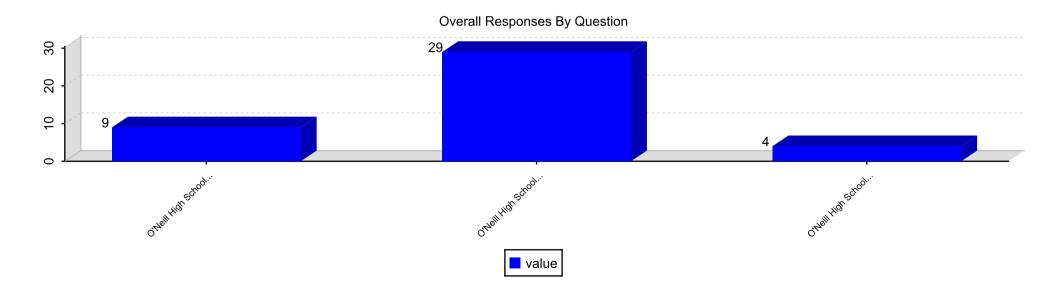


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

