

O'NEILL PUBLIC SCHOOLS

Amy Shane, Superintendent

P.O. Box 230 – 410 E. Benton

O'Neill, NE 68763

Phone: (402) 336-3775 FAX: (402) 336-4890

Junior-Senior
High School
402-336-1544
402-336-2812

Elementary
School
402-336-1400

High School
Guidance
Counselor
402-336-2667

Activities
Director
Phone
402-336-1415
402-336-1105 fax

January 9, 2013

Dear Parents,

The No Child Left Behind Act of 2001 (NCLB) requires all states to create their own high academic standards for what a child should know and be able to do for all grades in reading/language arts and mathematics. Each school and district must improve each year until all students meet these standards. This yearly improvement in school performance is called Adequate Yearly Progress (AYP).

Our state department of education established a minimum percentage of students who must meet or exceed academic proficiency standards on required statewide tests. The elementary grades' goal for the 2010-11 school year was 78% for reading and 67% for math. The goal is that all students will meet or exceed these academic proficiency requirements by the 2013-2014 school year.

Information about how our school compared to schools in our District and other schools in the State is available on the State of the Schools Report on the Nebraska Department of Education website at <http://reportcard.education.ne.gov/>

NCLB also requires that our state department of education annually review the performance of each district that receives funds under Title I of the NCLB Act. If a school or district's academic performance in any group or sub-group is lower than the state's required level, the school or district will be identified as not making AYP. The Nebraska Department of Education (NDE) website <http://www.education.ne.gov/> has student achievement data for reading and math. If any group or sub-group does not make AYP in the same subject for two consecutive years, they are designated as Needs Improvement.

During the 2009-2010, 2010-2011, and 2011-2012 school years, O'Neill Elementary School was identified as not making AYP in the following sub-group(s):

- 3rd – 6th grade Special Education, reading

In addition, during the 2011-2012 school year, O'Neill Elementary School was identified as not making AYP in the following sub-group(s):

- 3rd – 6th grade Hispanic, reading
- 3rd – 6th grade Hispanic, math
- 3rd – 6th grade Free and Reduced lunch, math
- 3rd – 6th grade Special Education, math

O'Neill Elementary was classified as being in need of improvement. The 2012-2013 school year is the second year of the needs improvement cycle. A district with this classification has the responsibility to:



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- Inform parents of what the school is doing to address the identified need - The school has implemented a scientifically-based reading curriculum and other interventions for students in need of additional strategies in order to master content. We also added additional staff development to teachers by adding a day/month of an ERI reading coach;
- Reserve at least ten percent of their annual Title I allocation to provide professional development for teachers and administrators - The school has contracted with ERI to provide professional development in the area of reading;
- Inform parents of what they can do to become involved in their child's education - See ways to become involved listed below;
- Provide technical assistance to schools identified as Title I schools in School Improvement - Technical assistance is being provided by ERI and ESU #8 personnel; and
- Notify parents and patrons about a component called school choice - School choice refers to other public schools in the district. Parents/guardians would have the option of transferring their student to that other public school. Since there is no other public elementary school in O'Neill, this option is not available.
- This identification also requires O'Neill Elementary to provide Supplemental Educational Services (SES) to eligible students - Enclosed is a list of SES providers that have been approved by the State Department of Education that could provide tutoring services for your child. Parents who choose to have their children participate in SES are asked to contact O'Neill Public Schools at (402) 336-3775 by February 1st to enroll. A second enrollment window will be offered later in the school year. Once notice has been received, we will make enrollment arrangements as quickly as possible and will notify parents upon approval.

Here are some suggestions to help you work with your school and district to support improvements:

1. Learn more about the new NCLB requirements. Become aware of strategies to improve student academic achievement. Additional information and resources are available from the Nebraska State Department of Education (<http://www.education.ne.gov/>) and the US Department of Education (<http://www.ed.gov/>) websites.
2. Talk with school staff about our school's plan to help students meet state standards in reading and mathematics.
3. Support and reinforce your child's good study habits and review their homework and test results.
4. Visit your child's school and volunteer.

Our entire staff is working diligently to ensure that every child meets high academic standards in a safe and caring learning environment. We encourage you to contact our school or district office for further information on any of these requirements and to find out how you can become involved in the district's improvement efforts.

Sincerely,

Jennifer Widner
Elementary Principal

Amy Shane
Superintendent



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**NEBRASKA'S
APPROVED SUPPLEMENTAL EDUCATIONAL SERVICE (SES) PROVIDERS
FOR 2012-13**

1 to 1 Tutoring

12636 NW Naomi Lane

Portland, OR 97229

Phone: 503-956-5611

Fax: 503-536-6593

Email: info@1to1tutoring.org

Website: www.1to1tutoring.org

- **Subject Areas Covered:** Reading, Mathematics
- **Grade Levels Able to Serve:** Kindergarten – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** All districts; All schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, community center, Student's home, place of worship; one-on-one instruction
- **Time of Service:** Before school, After school, Weekends
- **Length of Service:** 15-20 weeks with at least 2 hours per week, 20-30 hours of tutoring
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

1 to 1 Tutoring provides one-on-one or small group instruction in math or reading, for students from kindergarten through high school. Our curriculum uses a pre-test to identify areas need for most work, and then our tutors work with parents, teachers and the student to develop a plan for instruction. We aim to help students build skills and improve comprehension, so that ultimately they can succeed in their classes on their own. Our tutors report on student progress to parents and teachers on a monthly basis to ensure that students stay on track to achieve their academic goals.

ATS Project Success

20674 Hall Road

Clinton Township, MI 48038

Phone: 800-297-2119

Fax: 586-465-9481

Email: info@ATSPROjectSuccessWorks.com

Website: www.ATSPROjectSuccessWorks.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** Kindergarten – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** All districts; All schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** Student's home, On-line
- **Time of Service:** Before school, After school, Weekends, Summer, School Vacations, Evenings
- **Length of Service:** Typically 15 weeks with at least 2 hours per week, typically 25 hours of instruction
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

ATS serves students in grades K-12 in reading, language arts, and math. ATS provides remote, one-to-one, computer based tutoring instruction. Tutoring takes place in the student's home. Our tutors monitor the tutoring sessions remotely and are available by phone to help students throughout tutoring sessions. Students are initially assessed to diagnose student needs upon entry into our program. The assessment targets for skill and knowledge that are aligned with Nebraska standards. The tutor reviews the assessment results and schedules a phone conference with the student's parents/guardians and the classroom teacher (if available). ATS uses this to develop an assessment profile for each student.

Brain Hurricane

1 East Erie, Suite 480

Chicago, IL 60611

Phone: 773-858-1267

Fax: 888-393-1080

Email: paige@brainhurricane.com

Website: www.brainhurricane.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-8
- **Minimum Number of Students Required:** 4
- **Service Area:** All District; All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Place of religious worship, Community center, Student's home
- **Time of Service:** Before school, After school, Weekends, Summer
- **Length of Service:** 25 – 40 hours for 7 – 20 weeks, up to two hour sessions, up to four hours per week
- **Student/Instructor Ratio:** 3 to 10 students per 1 instructor (average is 4 per instructor)
- **Able to provide services to ELL and Special Education students.**

Brain Hurricane's Kindergarten through 8th grade tutoring-program is different from other programs because Brain Hurricane uses interactive, hands-on activities and lessons to teach math and reading, either on computers or in small group settings. Each Brain Hurricane tutoring session has a three-step process. It begins with a five-minute (1) Movement activity. The instructor then guides students into the (2) Lesson of the Day. Finally, there is a (3) Hands-on Activity. Brain Hurricane believes the best way to keep students interested in learning is to make learning fun and collaborative, while still having the content be aligned to state standards. Brain Hurricane staff will work closely with interested parents to individualize a learning plan for their child.

Club Z! In-Home Tutoring Services, Inc

15310 Amberly Drive, Suite #110

Tampa, FL 33647

Phone: 800-434-2582

Fax: 813-549-0185

Email: ses@clubztutoring.com

Website: www.clubztutoring.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** Kindergarten – 12th
- **Minimum Number of Students Required:** 1
- **Service Area:** Statewide
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Place of religious worship, Community center, Student's home
- **Time of Service:** Before school, After school, Weekends, Summer, School Holidays
- **Length of Service:** 18 to 24 hours, over 6 to 10 weeks; 1-2 hours per session, 1- 3 times per week
- **Student/Instructor Ratio:** 1 to 5 students for every instructor
- **Able to provide services to ELL and Special Education students.**

Club Z! has been an established SES provider since 2005 in over 40 states, and has an infrastructure that supports the provision of the highest quality of supplemental educational services throughout the state of Nebraska. Club Z! offers one-on-one individualized and small group through the Club Z! choice program with a low student to tutor ratio. Parents and applicable district personnel receive monthly written progress reports and Club Z! tutors are always readily available for conferences. Club Z! instructors provide excellent tutorial services specifically tailored to meet the needs of low socioeconomic populations.

Crawford Public Schools

908 5th Street

Crawford, NE 69339

Phone: 308-665-1928

Fax: 308-665-1909

Email: kgriesse@panesu.org

Website: www.cpsrams.org

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-6
- **Minimum Number of Students Required:** 1
- **Service Area:** Crawford Public School District
- **Geographic Setting:** Rural
- **Place of Service:** Crawford Public School Building
- **Time of Service:** After School, Summer
- **Length of Service:** 1 hour daily from August to May; 2 hours daily, four days a week in June & July
- **Student/Instructor Ratio:** 5 students to 1 teacher
- **Able to provide services to ELL and Special Education students.**

A targeted, direct instruction, data-based model tied to the effective schools models and the 90-90-90 school research will be used in the Supplementary Service program. The needs of the student will be identified with the following (and other sources as appropriate): Classroom assessment data, DIBELS benchmark assessments, NWEA MAPS (grades 3-6), historical data, parent referral and information, classroom teacher referral information, informal reading inventories.

Educate Online Learning, LLC

1001 Fleet Street, 8th Floor

Baltimore, MD 21202

Phone: 410-843-2672

Fax: 410-843-2629

Email: state@educate-online.com

Website: www.educate-online.com

- **Subject Areas Covered:** Reading and Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** will serve a single student
- **Service Area:** Statewide
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Community center, Student's home, On-line
- **Time of Service:** After school, Weekends, Summer
- **Length of Service:** 60 minute sessions after school/weekends, at least 2-4 sessions per week, minimum 20 hours
- **Student/Instructor Ratio:** 1 to 3 students per instructor
- **Able to provide services to ELL and Special Education students.**

Educate Online program includes elements using a diagnostic prescriptive method, mastery learning techniques, individualized instruction, and the use of an online classroom. Educate Online can supply students with all the equipment they need at the beginning of the program. Students log on to a virtual classroom from home, while their instructor logs on from another location. Live, certified teachers, working directly with students is what makes the Educate Online program different from other online tutoring programs. Students and teachers are able to view the same desktop so they can work together effectively.

Educational Service Unit #19

3215 Cuming Street

Omaha, NE 68131

Phone: 402-557-2002

Fax: 402-557-2019

Email: dennis.pool@ops.org

Website: www.esu19.org

- **Subject Areas Covered:** Reading and Mathematics
- **Grade Levels Able to Serve:** K - 8
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha Public Schools
- **Geographic Setting:** Urban
- **Place of Service:** School
- **Time of Service:** Before school, After school, Weekends
- **Length of Service:** up to 1 hour per day, 5 days a week and on Saturdays, for 16 weeks – time determined by needs
- **Student/Instructor Ratio:** 1 to 1 or small group, not to exceed 5 students to 1 instructor
- **Able to provide services to ELL and Special Education students.**

Omaha's community Learning Centers are part of a national initiative to provide effective and innovative programming to students before and after school. The Omaha CLC tutoring is precisely within the CLC framework, providing children with improved learning outcomes, enrichment, and accessible support through a strong and vibrant community, building upon existing community partnerships at 24 sites. CLCs provide programming that is assessed by the state, provide before and after school support, and do so in an environment that is safe, secure, recognized by parents and families, giving students and families multiple opportunities over the course of a school year to improve learning, strengthening relationships and support neighborhoods.

Fairbury Public Schools

924 K Street

Fairbury, NE 68352

Phone: 402-729-5041

Fax: 402-729-5446

Email: jhippen@fairburyjeffs.org

Website: www.fairburyjeffs.org

- **Subject Areas Covered:** Reading and Mathematics
- **Grade Levels Able to Serve:** 3-6
- **Minimum Number of Students Required:** 1
- **Service Area:** Fairbury Public School District
- **Geographic Setting:** Rural
- **Place of Service:** School
- **Time of Service:** After School
- **Length of Service:** 135 hours; 90 minutes per day three times per week for 30 weeks
- **Student/Instructor Ratio:** 1 to 5
- **Able to provide services to ELL and Special Education students.**

The Jeff Pride Program will be geared toward providing eligible students with supplemental instruction in the areas of reading and math in a small group or one-on-one setting. Through differentiated instruction, students will be engaged in small group learning activities. Direct instruction activities will be designed to accommodate the needs of all students in the Jeff Pride Program. The theoretical basis of the Jeff Pride Program is that while all students have the ability to learn, some students need additional practice opportunities and time to master Nebraska state standards. Assessment measures will be NeSA reading and math, MAPs and DIBELS data.

HUDDLE Learning Inc.

532 North Rock Road

Newton, KS 67114

Phone: 316-842-9958

Fax: Not Provided

Email: dhfast@southwind.net

Website: no website provided

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** 1st – 12th
- **Minimum Number of Students Required:** 12
- **Service Area:** All Districts in Nebraska
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Community Center, Online
- **Time of Service:** Before school, After school, Weekends, Summer
- **Length of Service:** Between 45 and 50 hours; over 15 to 16 weeks; in 1 to 1 ½ hour sessions; twice a week
- **Student/Instructor Ratio:** 6 or less students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

The student begins by taking a computer-assisted assessment in their targeted area for improvement. This assessment specifically identifies those skills that are missing. The computer generates a report that shows the skills that have been missed and those that have been mastered. The tutoring sessions are based on three essential elements, effective computer assisted instruction, tutoring help with homework, and focused computerized learning. All lessons are benchmarked against student deficits and Nebraska learning standards.

Huntington Learning Center, Inc.

496 Kinderkamack Road

Oradell, NJ 07649

Phone: 800-692-8400 Ext. 513

Fax: 800-466-1831

Email: HuntingtonSES@hlcmail.com

Website: www.freeschooltutoring.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 20
- **Service Area:** Statewide
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Business, Place of religious worship, Community Center
- **Time of Service:** Before school, After school, Weekends, Summer
- **Length of Service:** 2 days per week, 1.5 hours per day, 10 weeks, minimum of 30 hours
- **Student/Instructor Ratio:** 1 to 6 students per instructor
- **Able to provide services to ELL and Special Education students.**

Huntington has offered high quality Supplemental Educational Services to students for over 33 years. Every program begins with an academic evaluation which enables Huntington to assess the student's academic skill strengths and weaknesses. Parents/guardians then meet with Huntington staff to discuss the results and findings from the evaluation. During this initial conference, a comprehensive plan is presented to the parent(s)/guardian(s). During this meeting, Huntington staff assists the parents(s)/guardian(s) in scheduling sessions.

Imagine Learning

191 River Park Drive

Provo, UT 84604

Phone: 801-717-4046

Fax: 800-878-7249

Email: denise.dutta@imaginelearning.com

Website: www.imaginelearning.com

- **Subject Areas Covered:** Reading and Language Arts
- **Grade Levels Able to Serve:** K-6
- **Minimum Number of Students Required:** 10
- **Service Area:** All Districts and Schools in Nebraska
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School
- **Time of Service:** Before and after school
- **Length of Service:** 30 hours of tutoring typically 10-15 weeks; typically one-hour tutoring sessions 2 to 3 times a week
- **Student/Instructor Ratio:** 10 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

Imagine Learning Academy helps English learners, struggling readers, and students with disabilities in kindergarten through 8th grade strengthen reading and language skills. The program combines an engaging software program called Imagine Learning Plus by top teacher for twice the educational impact. The combination provides a fun environment, individualized attention, and effective instruction. Students attend Imagine Learning Academy two to three times per week for one hour each session, depending on district needs and parent preferences. Imagine Learning Academy is held at the student's own school.

Kinetic Potential Scholars

1100 Mercantile Lane, Suite 115A

Largo, MD 20774

Phone: 301-883-8256

Fax: 301-772-8540

Email: ses@kpscholars.com

Website: www.kpscholars.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics, Science (grades 9-12)
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** No Minimum
- **Service Area:** All Districts and Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Place of religious worship, community center, student's home, on-line
- **Time of Service:** After school, before school, summer, weekends, vacations
- **Length of Service:** 20-40 hours, 10 to 15 weeks, sessions are 1-2 hours 2-4 times per week
- **Student/Instructor Ratio:** 8 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

The Kinetic Potential Scholars (KPS) program is a comprehensive online program dedicated to the academic and social needs of at-risk youth. Founded upon the core belief that every child has remarkable potential, KPS provides a roadmap for these students, its future KP Scholars pairing every student with academic KP Tutors as well as Guidance and Career mentors, all of which results in a holistic, long-term approach to student success. KPS is delivered on virtual whiteboards and/or Kineticville, an online 3D virtual island, which provides an entirely Immersive Education experience for Students. Kineticville is based on the same commercial game & simulation technology that is used in video games and is designed to motivate students as self-learners and keep the attention of players.

Learn It Systems, LLC

2201 Old Court Road

Baltimore, MD 21208

Phone: 410-369-0000 ext. 107

Fax: 410-369-0137

Email: Raquel.Whiting@learnitystems.com

Website: www.learnitystems.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 10 per school site (Advantage); 1 student per school site (Online/Blended)
- **Service Area:** Grand Island Public; Lincoln Public; Omaha Public; Millard Public
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** School, Place of religious worship, Community center, Student's home, Online
- **Time of Service:** Before school, After school, Weekends, Summer
- **Length of Service:** 60-120 minutes per session, 2 to 4 times each week, 10-25 weeks, total program ranges from 20-40 hrs.
- **Student/Instructor Ratio:** 3 to 10 students for every instructor
- **Able to provide services to ELL and Special Education students.**

Learn It Systems provides in-person (Advantage), synchronous online (Online) or a combination of computer assisted lessons with live instruction (Blended) programs for students in grades K-12. Students receive tutoring in reading or math and attend tutoring sessions 2-4 days a week for 60-120 minutes. Prior to instruction, every student takes a pre-assessment to determine individual academic needs. Using pre-assessment results, Learn It Systems then works with the student's classroom teacher and parents to develop a Student Learning Plan.

Sylvan Learning Center

5715 South 34th, Suite 300

Lincoln, NE 68516

Phone: 402-423-8833

Fax: 402-423-8853

Email: LoriRoh@NebraskaSylvan.com

Website: www.Sylvan Learning.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12th Reading and Language Arts; K-8 Mathematics; 9-12 Algebra/Geometry/Advanced Math
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha, Bellevue, Millard, Lincoln, Grand Island, Kearney, Norfolk, North Platte, Columbus & surrounding districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** Business locations, School, Community center, Student's home
- **Time of Service:** After school, Weekends, Summer
- **Length of Service:** 40 hours over 10 weeks attending 4 hours per week
- **Student/Instructor Ratio:** 3 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

The Sylvan Learning Center strategy for closing the achievement gap is based on delivering a Sylvan Skills Assessment, which is used to identify a student's strengths and weaknesses. Based on the student's needs, a personalized lesson plan is developed. Using the Sylvan Learning Center curriculum and methodology, certified and trained teachers guide each student through their personalized plan. Sylvan Learning Centers are located in the before mentioned communities.

Tutors with Computers

701 Brazos Street, Suite 500

Austin, TX 78701

Phone: 512-419-7983

Fax: 512-469-7811

Email: info@tutorswithcomputers.com

Website: www.tutorswithcomputers.com

- **Subject Areas Covered:** Reading
- **Grade Levels Able to Serve:** 3-12
- **Minimum Number of Students Required:** 20
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** Community Center, Student's Home, On-line
- **Time of Service:** After school, before school, summer, weekends
- **Length of Service:** 5 thirty-minute sessions per week are recommended, remains available for life of contract
- **Student/Instructor Ratio:** 1 student for every 1 instructor
- **Able to provide services to ELL.**

Tutors with Computer, LLC offers an effective technology-based reading curriculum for students in middle school and high school (grades 3-12). We have served over 20,000 low-income children during the past two years using the RapidResults reading program. This program has been used to teach reading to disadvantaged children for over eight years. The program is an intensive course of vocabulary and reading comprehension instruction that most students complete in 30 to 90 days, although tutoring is available all year at no additional cost. The high-frequency vocabulary words taught in the program may be of particular benefit to English language learners but are designed to prepare all students to succeed in college-level studies. Each student proceeds at his own pace at times and places convenient to them.