

# O'Neill Public Schools

## *AdvancED Report*

### Overview of Powerful Practices & Opportunities for Improvement



O'Neill Public Schools  
District Staff In-service  
August 14, 2014

# REPORT OF FINDINGS

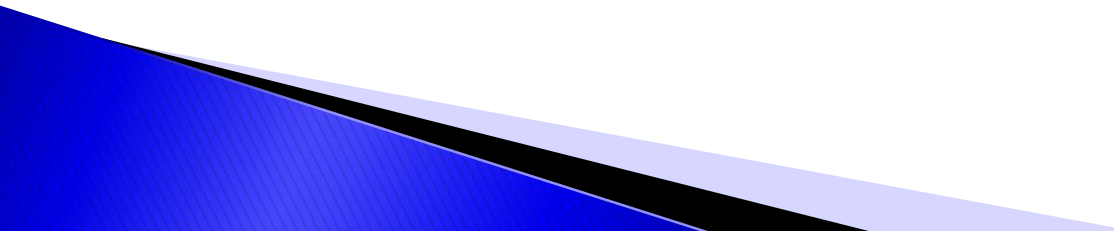
- ▶ There are 3 parts to an AdvancED Summary report.
- ▶ Part I is the *“Findings”* portion of the report which communicates both *Opportunities for Improvement* and *Powerful Practices* (a.k.a. Strengths and Weaknesses or Glows and Grows) as identified by the External Review Team and also from the Evaluations of Student Performance, the Learning Environment, Stakeholder Feedback and Assurances. The Findings section includes 5 Standards.

# STANDARD 1

- *The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.*

# STANDARD 1

## *OPPORTUNITIES FOR IMPROVEMENT*

1. Participate in the review of the school's vision and mission statement, incorporating revisions to reflect the change in the school's educational culture.
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# STANDARD 2

- *The school operates under governance and leadership that promote and support student performance and school effectiveness.*

# STANDARD 2

## *Powerful Practices*

1. The governing body establishes policies and supports practices that ensure effective administration of the school.
2. The governing body ensures that the school leadership has the autonomy to meet goals for achievement and instruction and to manage the day to day operations effectively.
3. The leadership engages stakeholders effectively in support of the school's purpose and direction.

# STANDARD 2

## *Opportunities for Improvement Indicator*

1. Renew and revise the current leadership and staff supervision and evaluation system and incorporate a model which fits the culture, efforts, and goals of the school.
- ▶ Currently, there exists the proper supervision and evaluation policies and instruments necessary to evaluation staff. However, the external team feels the school has an excellent opportunity for improvement and to function at a higher level by choosing a model with effective research based practices will certainly move the school to the next level of success related to the supervision and instruction practices. The leadership and staff supervision and evaluation processes will result in improved professional practice and student success.

# STANDARD 3

- *The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.*

# STANDARD 3

## *Powerful Practices Indicator*

1. O'Neill Public Schools (both Elementary and High School Facilities) are inviting and welcoming to all stakeholders.
2. Engagement with families is meaningful and informative.

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1. (Elementary): O'Neill Elementary School personnel are committed to collaborative planning focused on student achievement.

# STANDARD 3

## *Opportunities for Improvement Indicator*

1. Design a formal and consistent way to monitor instructional practices through supervision and evaluation procedures beyond classroom observation. (We will be pursuing Marzano's model).
2. Continue to develop and implement the mentoring, coaching, and induction program to support instructional improvement.

# STANDARD 3

## *Opportunities for Improvement Indicator (Con't.)*

1. (Elem.) Create a formal structure where by each student is well known by at least one adult advocate in the school who supports that students educational experience.

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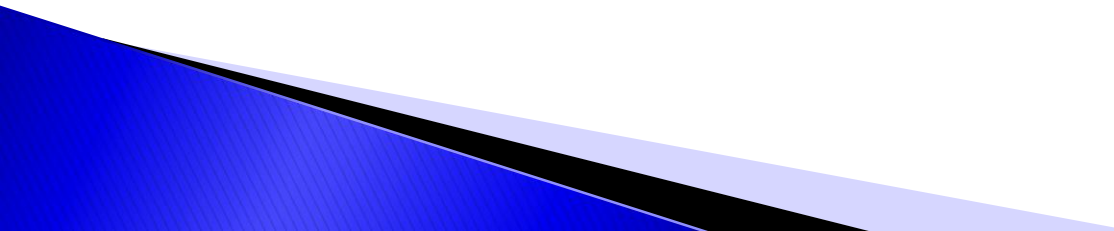
1. (HS) Create and informal and formal process for high school staff to participate in collaborative learning communities.

# STANDARD 4

- *The school has resources and provides services that support its purpose and direction to ensure success for all students.*

# STANDARD 4

## *Powerful Practices:*

1. O'Neill Public Schools supports students and staff in their use of technology and media resources as part of their educational program.
  2. O'Neill Public Schools has assembled an infrastructure that supports the school's teaching, learning and operational needs.
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# STANDARD 4

## *Opportunities for Improvement:*

1. (Elem.) Investigates service options for the elementary playground to address safety concerns and barriers for students in wheelchairs and with mobility issues.

# STANDARD 5

- *The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.*

# STANDARD 5

## *Opportunities for Improvement Indicator*

1. Design and implement a *continuous process that incorporates curriculum, instruction and assessment to ensure instructional and curricular decisions are based on data.*  
Consider Universal screening, benchmarking and progress monitoring, including decision rules, when designing this comprehensive data system. *Create a data team to oversee the design, implementation, use of, and training in this data process. Schedule regular meetings to analyze and discuss data looking deeply at trends and comparisons.*

# STANDARD 5

## *Opportunities for Improvement Indicator (Con't.)*

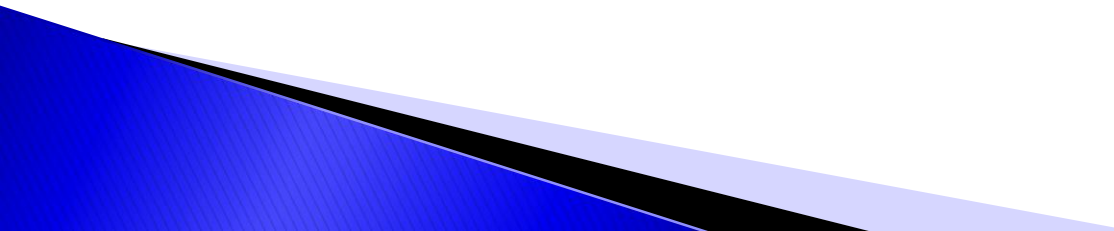
2. Build capacity in assessment and instructional efforts so that all actions are informed by data and reflective professional practice.
2. Prioritize professional collaboration time to deepen understanding of student achievement data so that instruction is targeted at growth. Consider designing a comprehensive assessment system based on clearly defined performance measures. Use this system to assess student performance on expectations for student learning, evaluate the effectiveness of curriculum and instruction, and determine interventions to improve student performance.

# REQUIRED ACTION

- ▶ There are 3 parts to an AdvancED Summary report.
- ▶ Part 2 is the **Conclusion** portion of the report. Included in the Conclusion are *“Required Actions”*.
- ▶ These are areas we will need to addressed before the Accreditation Progress Report (APR) is submitted. The APR must be submitted within 2 years of the External Review.

# Our Required Action

## We have only 1 Required Action OPS.

1. Develop and consistently implement a K–12 process of curriculum articulation between and among all levels of schools. Consider a model that includes the Nebraska standards alignment, pacing guides, resources, assessments for all content areas, and provides opportunities for regularly scheduled K–12 facilitated conversations in content areas.
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# Next Steps

(As recommended by AdvancED)

The institution should:

1. Review and discuss the findings from this report with all stakeholders.
2. Ensure that plans are in place to embed and sustain the strengths noted in the Powerful Practices section to maximize their impact on the institution.
3. Develop action plans to address the Required Actions made by the team. Include methods for monitoring progress toward addressing the Required Actions.
4. Use the report to guide and strengthen the institution's efforts to improve student performance and system effectiveness.

# Conclusion and Questions



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