

Section 600 – Instruction
Instructional Curriculum
Multicultural Education

File: 604.04

The United States of America is a nation of individuals who have roots throughout the world. It is also a society of many racial, ethnic, language, and cultural groups. An appropriate acknowledgement and appreciation of these facts, along with a development of a sense of self-esteem and respect for the dignity and worth of all people are among the goals of education in a free society.

The school district should prepare its students to appreciate, support, and function in a pluralistic society. Through the perspective of multi-cultural education, educators can recognize and provide for the diversity within the curriculum, instruction, guidance, and staff development components of the school program.

It is the policy of Holt County School District No. 7 to utilize the resources of curriculum, instruction, in-service, counseling, and guidance to reflect the racial, ethnic, language, and cultural heritage of both historical and modern-day United States of America by observing the following objectives:

1. To select materials and methods that will eliminate bias and stereotype in our school.
2. To conduct in-service programs for the staff that will help them to understand a multi-cultural approach and to reflect it in their teaching and administrative duties.
3. To encourage all students to grow in self-esteem and to understand and develop their academic and human potential.
4. To guard against the grouping of students that reflect racial, ethnic, language, or cultural bias.
5. Contracting for specialized services which the school district cannot feasibly provide with its own resources.

The superintendent will annually report the status of the multicultural education program to the board.

Legal Reference: Neb. Statute 79-719 et seq.
 NDE Rule 10.004.01F

Cross Reference: 103 Equal Educational Opportunity
 601 Goals and Objectives