

O'Neill Elementary School Behavioral Expectation Matrix

| Ве | Classroom | Bathrooms | Lunch Room | Hallways | Playground | Arrive/Depart |
|--|---|--|---|---|--|--|
| S a f e | -Hands, feet and objects to oneself -Respect others personal space -Use equipment correctly and safely | -Wash hands with soap and water when finished | -Receive permission to leave table -Keep hands, feet and objects to yourself (no sharing food) -Walking at a safe speed while in the lunchroom | -Move on right side of the hallway -Stay together as a class in single file line -Hands, feet and objects to oneself | -Use equipment appropriately -Keep hands, feet and objects to oneself -Stay in designated areas | -Walk when leaving the building and use assigned crosswalks -Stay on sidewalks -Go directly home or to Developing Eagles after dismissal |
| R e s p o n s i b I e | -Be prepared to learn -Wait your turn (in line, answering questions and asking questions) -Follow directions quickly the 1st time | -Clean up after yourself -Report problems to an adult -Flush the toilet when finished -Report broken or vandalized items to an adult | -Use your time to eat, not socialize -Stay in your space and clean up after oneself -Report problems to an adult | -Report problems to an adult -Help classmates to follow expectations -Be a role model for younger students | -Pick up garbage if you see it -Help others if they are injured, or hurt -Report problems to an adult -Be a role model for younger students | -Go to the assigned area when arriving -Help younger students to assigned areas -Keep personal items with you before and after school -Arrive on time each day |
| R e s t p e c t f u | -Use respectful language, body language -Raise hand for attention -Inside voices -Use proper manners (please and thank you) | -Respect the privacy of others -Use the bathroom quickly so others may use it -Wait your turn correctly | -Follow all staff directions the first time given -Use appropriate voice levels -Respect those around you -Use proper manners (please,may I, thanks) | -Use appropriate voice levels -Respect school property such as lockers by closing them quietly | -Treat supervisors with respect follow direction the first time -Play fair and appropriate games -Use respectful language, and body language | -Use appropriate and positive language -Remove hats and hoods upon arrival -Follow all staff directions the first time given |